## Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised October 2018

Commissioned by Department for Education

Created by



## **SPORTS PREMIUM PROPOSED SPEND: APRIL 2022 – APRIL 2023**

**Funding received:** April 2022 – August 2022: £7,312 September 2022 – March 2023: £10,185 Carried forward from April 2021 – April 2022: £11,778

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• All children taking part in daily run and running for 10 minutes. Top six runners identified and tracked in each year group.	Continue to support teacher subject knowledge through the implementation of CPD linked to new scheme of work.
<ul> <li>New PE curriculum implemented with skills progression clearly mapped.</li> <li>Orienteering introduced in the Autumn term 2022.</li> </ul>	<ul> <li>Track progress of swimming from year 3 onwards.</li> <li>Monitor impact of new sports coach</li> </ul>





Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	No data available for current year 6 due to COVID lockdowns and restrictions preventing swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes





Academic Year: April 2022/April 2023	Total fund allocated: £29,275	Date Update	d: April 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
K a Day – continue to implement daily 10-minute run for all children including nursery children. Activity zones for lunchtime play including trim trail.	Time table for daily running to ensure each class completes daily. 'Runner of the Week' award in weekly assembly to raise profile. Children to run with partner. Classes to run with a 'partner' class to increase level of adult supervision. Each KS2 class to identify the fastest 6 runners to receive sprint training with the sports coach.	N/A	Participation and enthusiasm higher in EYFS and KS1. Running with partner class impacted by necessity for bubble system across the school.	Present House cup for intra school competition on sports day to raise profile. Review delivery of daily run
Key indicator 2: The profile of PE	SSPA being raised across the schoo	ol as a tool for	whole school improvement	Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	0 % Sustainability and suggested next steps:





District sports T-shirts			Improved motivation as children feel part of a team.	
-	Annual subscription for Cross curricular orienteering.	£400		





Key indicator 3: Increased confide	ence, knowledge and skills of all s	taff in teaching l	PE and sport	Percentage of total allocation: 69%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New curriculum implemented with staff and sports coach. Sports coach used for gymnastics and specific sports eg rugby Small number of PPG children take part in any sports activity outside of school so need access to knowledgeable sports coach.	Class teachers to attend PE sessions, observe coaches and team teach to develop skills and subject knowledge.	TOTAL: 15470		Support staff (and teachers when working with sports coach) to be directed to support specific groups of children to achieve L.O Although EYFS & KS1 enjoy the 'games' lessons with the Sports Coach they need more specific teaching of basic catching/ throwing/ striking skills rather than these skills being taught though a specific sport. Timetable teaching of 'Scatterball' with Sports Coach for Spring term for years 1 and 2.
Key indicator 4: Broader experient	ce of a range of sports and activit	ies offered to al	l pupils	Percentage of total allocation: 6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





Additional swimming lessons for children due to low numbers of children being able to swim 25m a the	t	£4887	Difficult to assess full impact as a result of swimming being disrupted for year 6 children due to COVID.	Monitor swimming data and track across the year groups.
Skateboarding		£300		
Key indicator 5: Increased particip	pation in competitive sport		1	Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra school competitions: Skipping Cross country Tug of War Inter school competitions: KS1 and KS2 District Sports Dance festival			held involving children from	Survey children to assess impact of intra school competitions.





	Board regularly updated with photographs and scores. Commented on by children.

TOTAL SPEND: £21,281.55 Carried forward to April 2023- April 2024: **7,993.45** 



