



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

SPORTS PREMIUM PROPOSED SPEND: APRIL 2021 – APRIL 2022

Funding received:

April 2021 – August 2021: £7,371
 September 2021 – March 2022: £10,238
 Carried forward from April 2020 – April 2021: £5,707

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children taking part in daily run and running for 10 minutes. • Curriculum review of PE with skills progression clearly mapped. When teaching is good there is evidence of teaching to the expected standard and progression. • More active lunch times after installation of new trim trail and climbing wall. • Introduction of new 'Outdoor Adventures' planning 	<p>Develop teacher subject knowledge for 'Outdoor Adventures' through the implementation of orienteering CPD.</p> <p>Prioritise intra school competitions each half term. Make more use of sports coach in organising this.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	No data available due to COVID Lockdowns and restrictions preventing swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: April 2021/April 2022	Total fund allocated: £18,247	Date Updated: April 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
K a Day – continue to implement daily 10-minute run for all children including nursery children. Activity zones for lunchtime play including trim trail.	Time table for daily running to ensure each class completes daily. 'Runner of the Week' award in weekly assembly to raise profile. Children to run with partner. Classes to run with a 'partner' class to increase level of adult supervision.	N/A	Participation and enthusiasm higher in EYFS and KS1. Running with partner class impacted by necessity for bubble system across the school.	Present House cup for intra school competition on sports day to raise profile. Review delivery of daily run
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Curriculum development: New footballs/ rugby balls		£312.86		
Bean bags/ cone - replacements		£36.20		
Orienteering		£1,810 spent on cross curricular orienteering		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New curriculum developed with staff and sports coach. Sports coach used for gymnastics and specific sports eg rugby Small number of PPG children take part in any sports activity outside of school so need access to knowledgeable sports coach.	Class teachers to attend PE sessions, observe coaches and team teach to develop skills and subject knowledge.	TOTAL: 6,800		Support staff (and teachers when working with sports coach) to be directed to support specific groups of children to achieve L.O Although EYFS & KS1 enjoy the 'games' lessons with the Sports Coach they need more specific teaching of basic catching/ throwing/ striking skills rather than these skills being taught through a specific sport. Timetable teaching of 'Scatterball' with Sports Coach for Spring term for years 1 and 2.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional swimming lessons for children if possible (COVID restrictions)	Swimming lessons rescheduled for summer 2021 due to spring term lockdown.		N/A	
Orienteering	Extra swimming lessons not scheduled for this academic year.			
Skateboarding		£300		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
No inter school sports due to COVID restrictions. Intra school competitions: Skipping Cross country Tug of War				

TOTAL SPEND: £9,259.06
Carried forward to April 2022- April 2023: 14,057