Welcome to Ruby Class



What we'll talk about today

Meet the Ruby Class team.

Timings for the school day.

What your child needs to bring to school.

Homework expectations.

Reading and writing.

Phonics screening.

How to contact me.

Questions.

### Introducing the team

- Miss Cameron Class Teacher
- Miss Duffield Teaching Assistant
- Mr Monro Teaching Assistant (1:1 support)
- Mrs Boreham and Mrs Patel Phonics
- Mrs Nolan Teaching Spanish on Thursdays
- Ryan Lionheart Coaching Teaching PE on Thursdays



### School Day Timings



Miss Cameron to be on the playground for approximately 8:25am, ready to take class up at 8:30am.



Assembly will normally be at 10:25am.



Breaktime will normally be 10:45am – the school will provide fruit.



Lunch time will be at 12:00pm.



Hometime will be at 3:30pm Monday to Thursday, 1:15pm on Fridays.

## Beginning of the day



Miss Cameron to be on the playground for approximately 8:25am, ready to take class up at 8:30am.



Learning will start at 8:35am, with phonics.



Please ensure everyone is ready to start the day at 8:30am, so we can make every moment count.

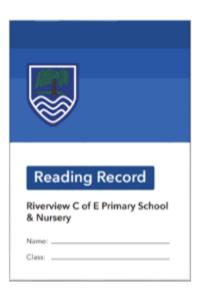


Arriving late can lead to an entire day being disrupted for your child, meaning they will struggle to be as successful as they can be.

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost	
Excellent	100%	190 days	0		
	99%	188 days	2	10	
Good	98%	186 days	4	20	
	97%	184 days	6	30	
	96%	182.5 days	7.5	37.5	
Cause for	95%	180.5 days	9.5	47.5	
Concern	94%	179 days	11	55	
	93%	177 days	13	65	
	92%	175 days	15	75	
	91%	173 days	17	85	
Unsatisfactory	90%	171 days	19	95	
	89%	169 days	21	105	
	88%	167 days	23	115	
	87%	165 days	25	125	
Serious cause for	86%	163 days	27	135	
concern					
Critical	85%	161.5 days	28.5	142.5	
	84%	159.5 days	30.5	152.5	
	83%	158 days	32	160	
	82%	156 days	34	170	
	81%	154 days	36	180	
	80%	152 days	38	190	

### What to bring to school









PE - What to wear to school Tuesday & Thursday

### Homework

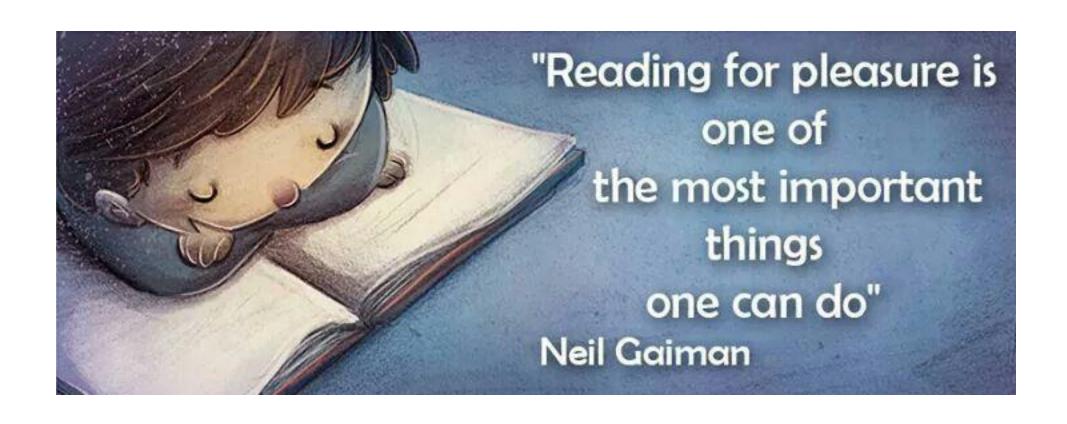
#### **Key Stage One**

- Reading <u>every day</u> for at least
   10 minutes. <u>This should be</u>
   <u>recorded in reading records</u>
- Use the school's Facebook story time clip every night
- Counting every day –
   backwards and forwards
- Phonics practice in Ruby Class



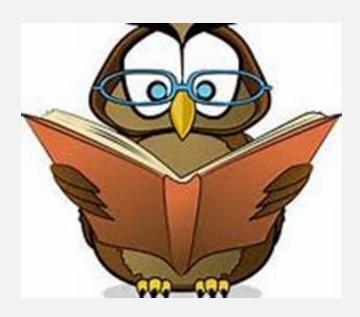


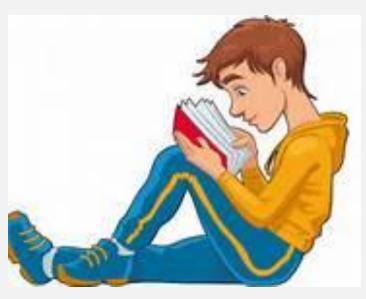
### Importance of reading at home



### 8:15 Club

- Runs from 8:15am 8:30am
- Aim To target gaps in the children's learning, to pre-teach and over-teach.
- We will inform parents when the intervention will happen by
- letter.





# Phonics Screening Check

- Completed in June
- 40 real and alien words



Grow the code grapheme mat						Phase 2, 3 and 5			
S	B	K	a	9	\$	Zir.	6	~	-
S	t	р	n	m	d	g	С	r	h
SS	tt	pp	nn	mm	dd	99	k	rr	
С		٠	kn	mb			ck	wr	
se			gn				cc		
ce			_				ch		
st									
SC									
8	Ý	•	Ĵ	*	<b>W</b>	X	9	ST.	â
b	f	l	j	V	w	х	у	z	qu
bb	ff ph	ll	g	vv	wh		_	ZZ	
	ph	le	dge	ve				S	
	ļ ·	al	ge					se	
			_					ze	
4	•	de	0	3	2	0	L		-
ch	sh	th	ng	nk	а	е	i	0	u
tch	ch					ea	y	а	о-е
ture	ti						'		ou
	ssi								
	si								
	ci								

### How to reach me.



Come talk to me in the playground.



Phone, via the school office.



Email via school office.

Communication is key!

Any questions?