

# Welcome to Emerald Class



**Mondays and Tuesdays**  
Mrs Bashar

**Wednesdays – Friday**  
Mrs Turner

**Support:** Mr Bacon and Mrs Hickman



What does your child need each day?

- A water bottle
- Their **signed** reading record
- Accelerated Reader book

**Children are provided with the equipment needed for learning.**



# PE Days

- **Monday** and **Thursday**
- Children should wear their P.E kit to school on a **Monday** and a **Thursday**
- **Swimming starts this week for ten weeks.**



# Learning Behaviour

- New school rules – Riverview Way
- High expectations of children
- Developing independence
- Learning characters



Ready



Respectful



Safe

### **Learning Behaviour Chart**

Displayed in every classroom. Children are encouraged to show “good learning behaviours” and move up the chart. These are linked to meta cognition and our learning characters. Certificates are awarded when a child has reached the top of the behaviour chart on any day of the week.

### **Learning Chart Certificates**

Bronze, Silver, Gold and Platinum certificates are awarded when a child has received 6, 12, 18 and 24 learning certificates. An A4 certificate will be awarded for 30 learning certificates. At the end of the year one child from each class, with the highest number of certificates, will join together for a reward/prize.

### **Celebration Assembly**

Each week, this is an opportunity for the whole school to come together to celebrate great learning, linked to learning characters.

### **Hot Chocolate Friday**

A child is chosen from each class who has gone above and beyond that week. They will join the headteacher for hot chocolate.

### **Golden Time**

Golden Time is given to children who have followed the Riverview Way all week. This is on Fridays and is shared with another class. Children choose which activity they would like to do on a Monday.

Runner of the Week – K a Day

Reader of the Week – reading raffle – win book

# My Happy Mind

based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves

series of interactive lessons and then the children apply these learnings throughout the day

Parent App - resources can be accessed online will support you as a parent in understanding what your child is learning, activities for you to do together at home:

**parent app**  
**QR code**  
**school URN - 131072**





# How can you support your child in year 4?

- Support with the Y3/4 spelling words/rules
- Times tables and division facts
- Reading



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	fitness	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	power	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	hand	roughly	promise	thought
build	earth	heart	notice	purpose	through
buy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	require	women

# Homework

## Reading

Every day – Minimum 4 times a week

At least 15 minutes every night

complete reading record daily

*(date, book, pages read, comment/signature)*

Try to listen to your child read at least twice a week – practise reading aloud



## Spelling

Every day - ICT spelling games

Spelling set on Google Classroom – tricky words  
or spelling patterns

Ready for a quiz the following week



## Times Table Rock Stars

30 minutes per week on garage.

# Homework



- accessed on Google Classroom

Announcement

Schedule for Sep 8, 8:30 AM ▾

For

Emerald Class ▾ [All students](#)

[Announce something to your class](#)

Dear Emerald Class,

Here is a your **homework this week**:

**Reading** - Everyday for 15 minutes

**Time Table Rock Stars** - At least least 30 minutes a week

**Spellings** - Everyday on ICT Spelling Games  
**This week's rule: final cons** (choose years 3 & 4 and then patterns)  
Five of these spellings will be tested in class next week (w/b 15.9.25).

Here is the link to ICT spelling games:  
<https://ictgames.com/mobilePage/lcwc/index.html>

Thank you,  
Mrs Bashar and Mrs Turner

**B** *I* U ☰ ✕

<https://ictgames.com/mobilePage/lcwc/index.html>

# Sound Check



# The multiplication tables check (MTC)

- statutory for all year 4 pupils
- all tables up to 12 x 12
- tested to assess whether pupils can recall their times tables fluently
- online assessment, taken in June, contains 25 questions with a 6-second time limit per question
- helps schools to identify children who may need extra support to master their times tables by the end of Year 4 - a crucial benchmark for future mathematical success

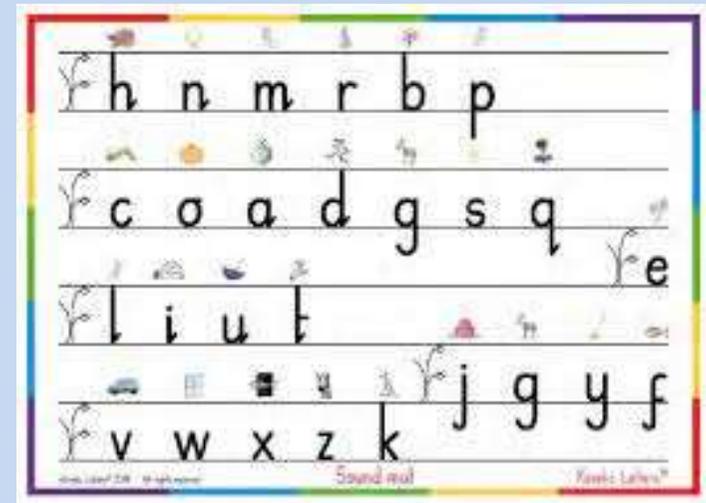
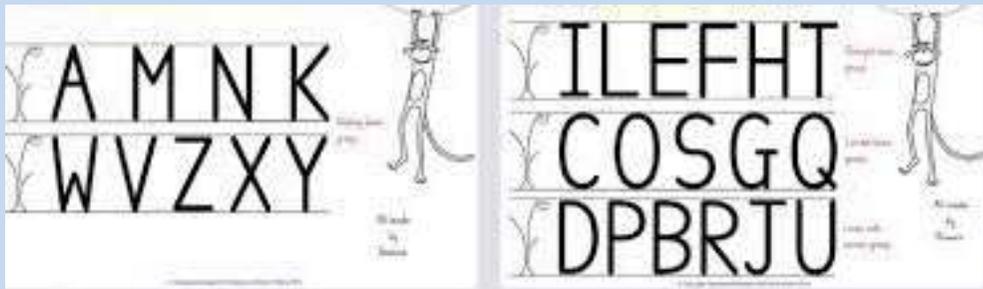
1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132
12	24	36	48	60	72	84	96	108	120	132	144

# Handwriting

## Kinetic Letters Programme -

learn and practise every day for 20 minutes to support children's handwriting across the curriculum.

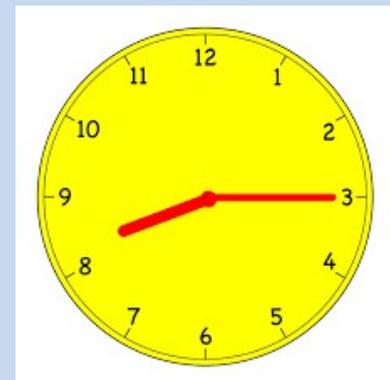
- Making Bodies Stronger
- Holding the Pencil
- Learning the Letters – lower case, capital letters and numbers
- Flow & Fluency
- Joining





# 8:15 Club

- opportunity to target gaps in children's learning and use time before lessons to pre-teach, practise and plug these gaps.
- held in class on a Monday, Tuesday, Wednesday and Thursday before school.
- If your child is identified for 8:15, you will be informed of when and for how long



## **Timings for the day**

Children should be at their desk  
**by 08:35**  
so that they are ready for learning.

# Attendance

Regular attendance is key to success.

- Being present each day helps students:
- Make friends and feel included
  - Increase their confidence and self-esteem
  - Improve their social skills
  - Learn new things and new skills
  - Achieve their potential and fulfil their aspirations

Missing just 2 days a month equals missing 10% of the school year

Child with attendance 90% and below will not reach the curriculum expectations

There are 365 days in a year - **175 are NON-SCHOOL days!!**

Arriving just 5 minutes late each day, adds up to 3 full school days missed.

The school gates open at 08:25am. Child should be at their desks, ready to learn for 08:35am

If you're child is absent from school, please contact the office on 0208337245 before 09:00am

100% Attendance	0 days missed No learning missed
97% Attendance	5 days missed a weeks learning missed
94% Attendance	12 days missed 2 weeks & 2 days learning missed
90% Attendance	19 days missed 3 weeks & 4 days learning missed
85% Attendance	30 days missed 6 weeks of learning missed
80% Attendance	40 days missed 8 weeks of learning missed

# Spanish and Music

Children will have **Spanish** lessons every Tuesday.

**Music** - the trumpet with Mr Walker.

We look forward to the children performing in our class assembly.



# Geography

- The Rhine and The Mediterranean
- Population
- Coastal Processes and Landforms
- Tourism
- Earthquakes
- Deserts

# History

- The Roman Republic
- The Roman Empire
- Roman Britain
- Christianity
- Arabia
- Cordoba

# Visits

R.E. - The Baitul Futuh Mosque Morden

Geography – Brighton and Rottingdean

History - Fishbourne Roman Palace



Any Questions?

Anything we can do for you?