



Welcome to Opal Class

Miss Stayton 😊

Mrs Nolan

My experience:

I have worked with children for over 8 years.

- Sports Coach across two schools in Merton
- Teaching Assistant for 6 years at a school in Wimbledon (ELSA for 3 years)
- PGCE Student Teacher & specialised in Science.
- Class Teacher 😊

Guided Reading

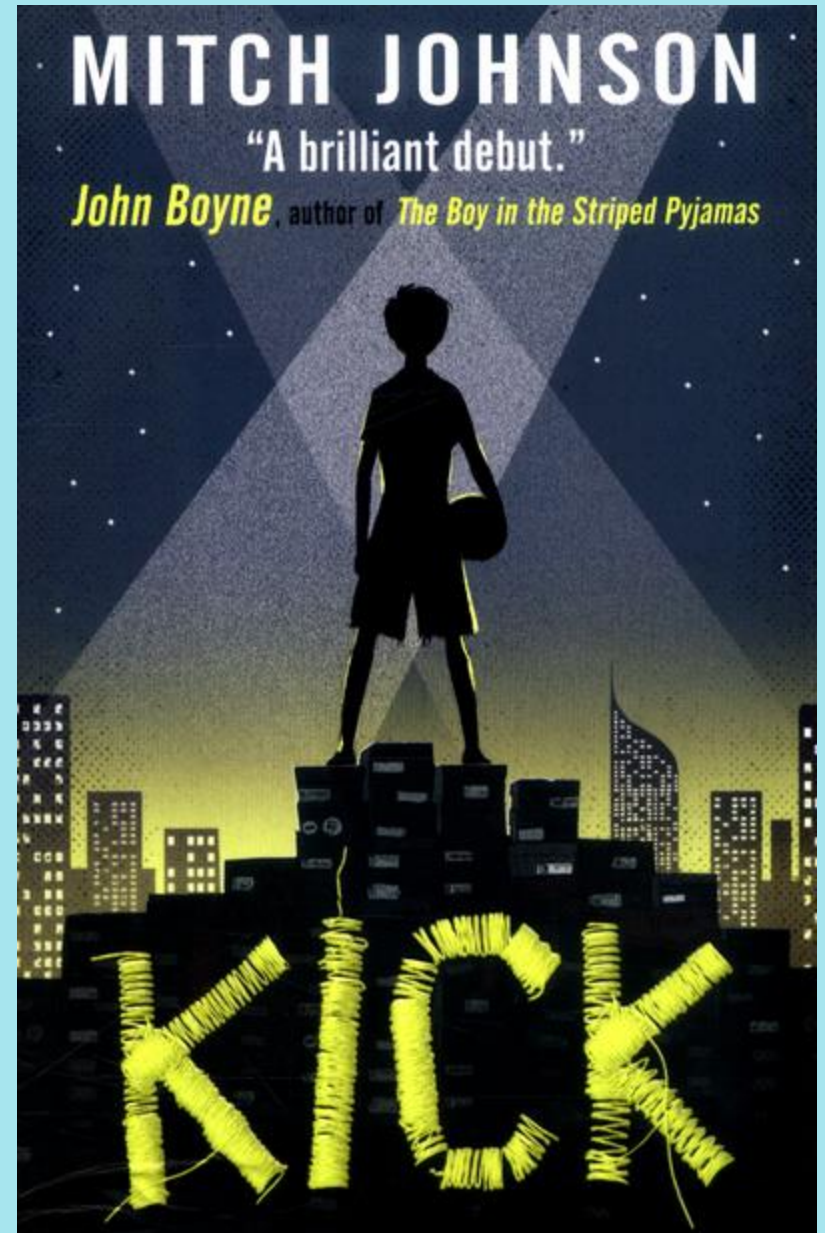
As well as a class story each day, the children have Guided Reading lessons.

Our guided reading book for this half term is “Kick” by Mitch Johnson.

It will benefit your child’s learning if they have their own copy to use in these sessions.

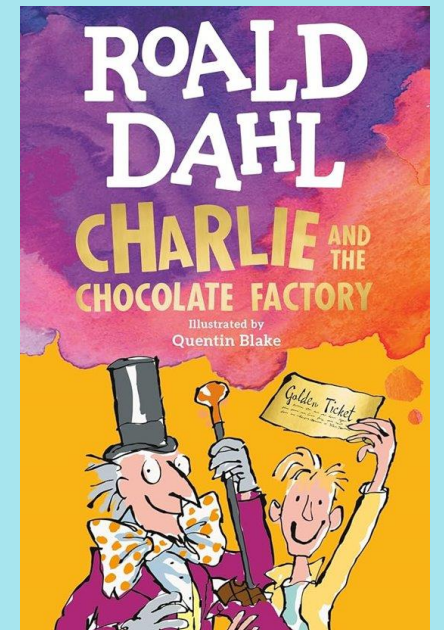
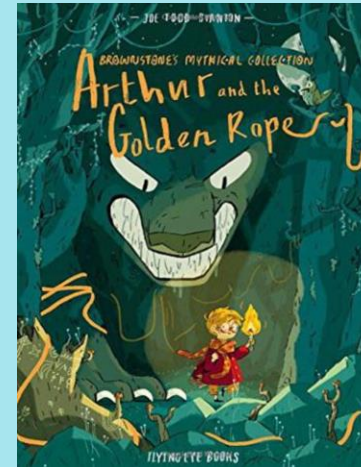
Please would you make sure that your child’s name is written in their book and that it is in school every day.

Reading Raffle – a chance to receive a new book.



English

We have some exciting texts to inspire our writing this year. At Riverview, we follow Jane Considine's English scheme, which focuses on building strong writing skills. The approach gives children time to think carefully about what they want to say, helping them to construct their writing one effective sentence at a time.

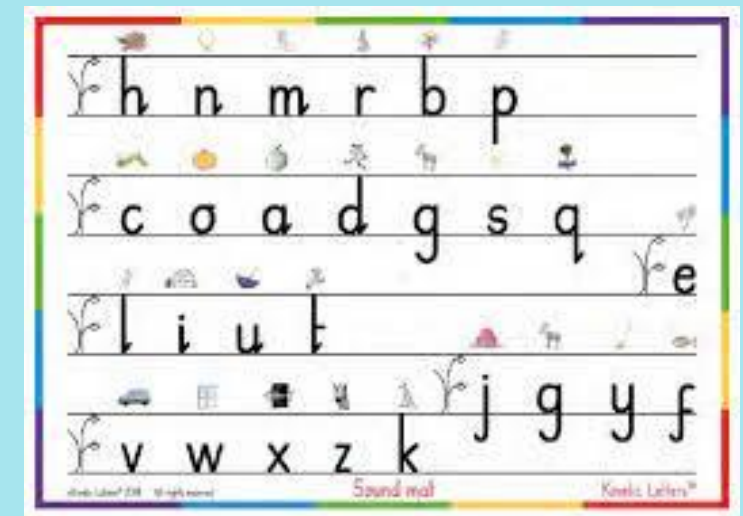
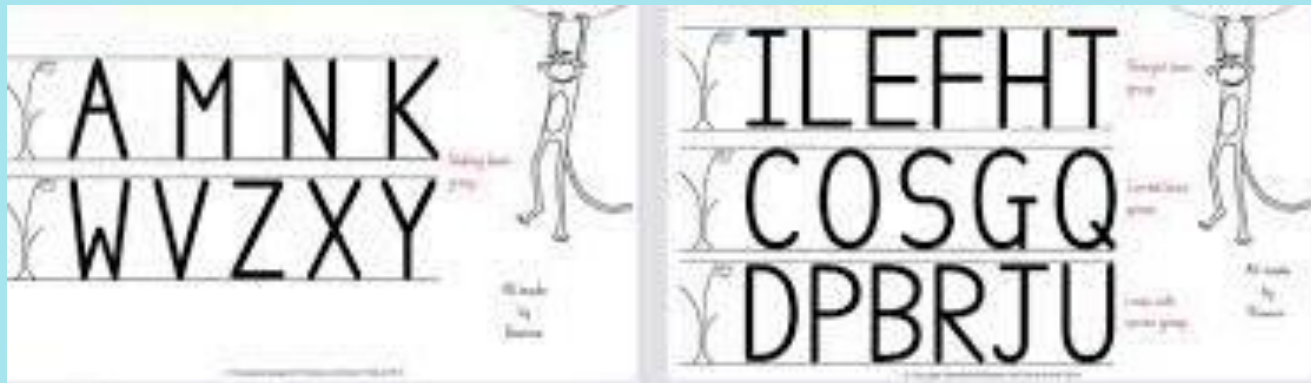


Handwriting

We will still follow the Kinetic Letters Programme which we will learn and practise for 20 minutes each day.

Encouraging your child to write things down using a pen and pencil will benefit them greatly – it could be a birthday/thank you card, a shopping list, postcards, short stories... anything!

Are their tall letters nice and tall? Are their CAPITAL LETTERS larger than their lower-case letters? Do they hold their pencil/pen correctly?



Reading

Please make sure your child reads for at least 15 minutes at home, five days a week.

All of the research shows that reading goes hand-in-hand with writing, readers are always the better writers – reading will massively support your child develop their writing skills.

This can be done independently but it is useful for them to read to an adult.

Make reading an exciting and pleasurable experience for both of you. Some of my happiest memories from my childhood are times my mum and I read together! - Ask them questions about that they've read, what do they think about it...

- They must fill in their reading record books with the date and the pages they have read. What are the barriers to reading at home?
Please sign your child's reading record to show that they have completed their reading.
Reading records must be in school with children every day.

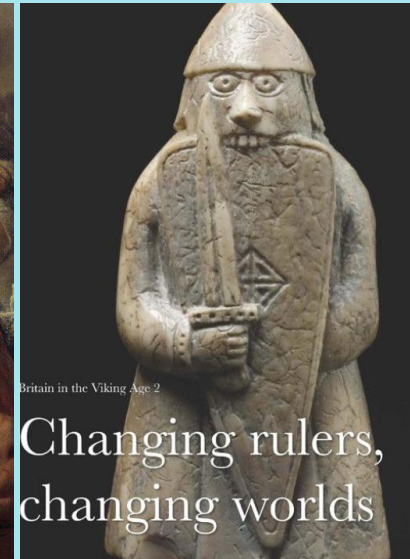
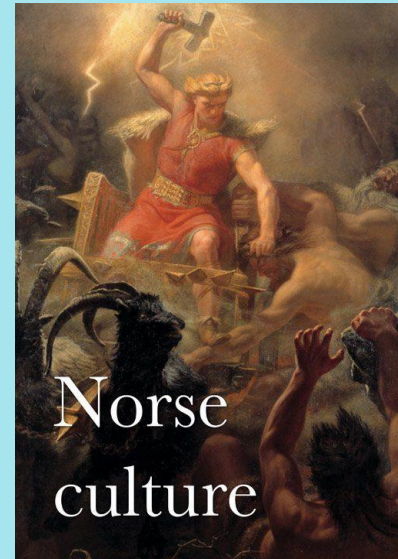
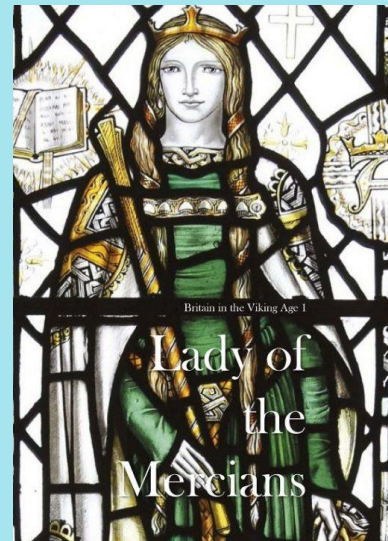
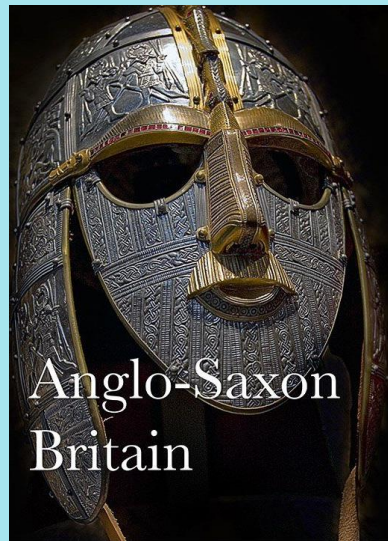
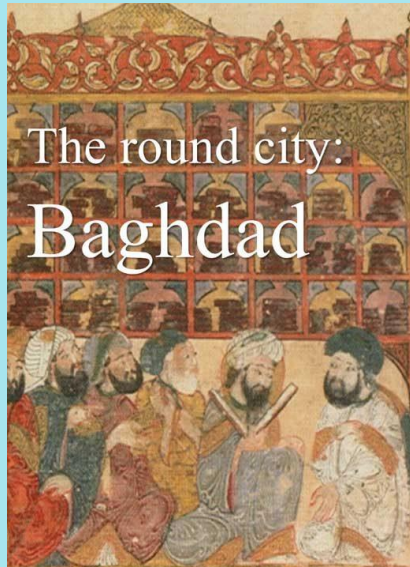
Children will have a book from the library bus to read for pleasure and from the Accelerated Reader scheme to practise reading skills with weekly quizzes.

Science

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	<p>Physics</p> <hr/> <p>Forces</p> <p>FREE TRIAL</p> <p>VIEW</p> <p><i>Free trial</i></p>					<p>Physics</p> <hr/> <p>Space</p> <p>VIEW</p>				<p>Sustainability</p> <p>Global warming</p> <p>VIEW</p>		<p>Consolidation</p>	
Spring	<p>Chemistry</p> <hr/> <p>Properties of materials</p> <p>VIEW</p>			<p>Biology</p> <hr/> <p>Animals including humans</p> <p>VIEW</p>				<p>Biology</p> <hr/> <p>Life cycles</p> <p>VIEW</p>					
Summer	<p>Biology</p> <hr/> <p>Reproduction A</p> <p>VIEW</p>		<p>Chemistry</p> <hr/> <p>Reversible and irreversible changes</p> <p>VIEW</p>			<p>Sustainability</p> <p>Plastic pollution</p> <p>VIEW</p>	<p>Biology</p> <hr/> <p>Reproduction B</p> <p>VIEW</p>		<p>Consolidation</p>				

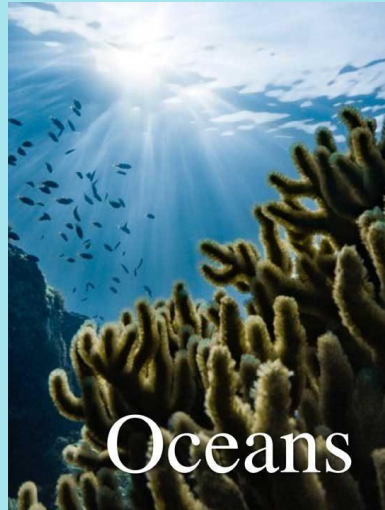
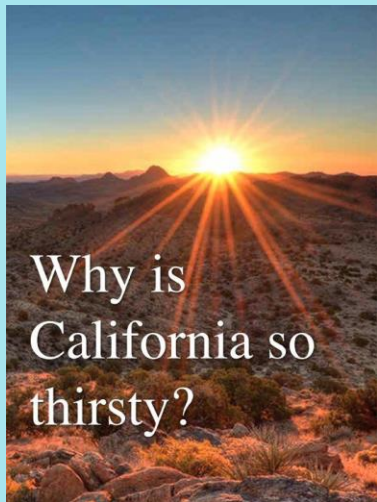
History

The Round City: Baghdad	Anglo-Saxon Britain	Vikings 1 - Lady of the Mercians	Norse Culture	Vikings 2 - Changing rulers, changing worlds	Local History
Why were there so many restless minds in Cordoba and in Baghdad?	How have historians learned about Anglo-Saxon Britain? <u>Visit</u> - Kingston Museum/Church	How did the Vikings change England?	What connections and similarities did the Norse peoples have with other peoples?	How did Angles, Saxons and Vikings shape England and Scotland?	TBC



Geography

Why is California so thirsty?	Oceans	Migration	North and South America	The Amazon	Interconnected Amazon
How have the actions of people affected the drought in California?	How can oceans affect human behaviour and settlements?	Why do people migrate?	What are the pros and cons of living in a megacity?	In what ways does the geography of South America affect life in the Amazon?	How does agriculture in the Amazon interact with other parts of the world?



Spanish and Music

Children will have **Spanish** lessons (with lovely Mrs Nolan) every Monday.

Music this half term - the guitar with Mr Walker.

We will showcase this learning in a class assembly later in the term (date TBC).



Assessment

Your child will be assessed in **Maths, Reading and Writing, as well as the foundation subjects:**

- working towards
- at expected
- greater depth

Homework

Reading every day for 15 minutes.



Times Table Rockstars every day / at least 30 minutes a week
Will be asked to complete Friday Breaktime if not completed.

Spelling once a week – set on Google Classroom



What should your child bring in?

Only essential items should be brought into school, including:

- a coat
- book bag or school backpack
- reading record
- a named water bottle – put their name in and on everything to avoid upsets!
- a lunch box (if your child is not having a school dinner)

No toys, games, card, fidgets, jewellery, money or phones should be brought into school – Mrs Nolan and I will have to confiscate anything that comes in that shouldn't be here.

Children are provided with the equipment needed for learning.

If your child does not have a School Book Bag or Backpack, they can be purchased - please talk to Hayley or Mrs Atkins if needed.

P.E.

Opals have P.E. sessions on **Tuesday Afternoons** and **Thursday Mornings** (with coach).

The children should arrive at school in their P.E. kit on these days.

P.E. kit is black shorts/tracksuit bottoms, a blue Riverview t-shirt and plimsolls/trainers. They will also need to wear their school jumper.

If we are unable to do P.E. on the allocated day due to bad weather, the session will be re-arranged for a different day that week and you will be advised by ParentMail before school that morning.



Hopefully, swimming lessons will continue this year (I think spring term).

8:15 Club

8:15 Club is the opportunity to target gaps in the children's learning and use time before lessons to pre-teach, practise and plug these gaps.

Example interventions include:

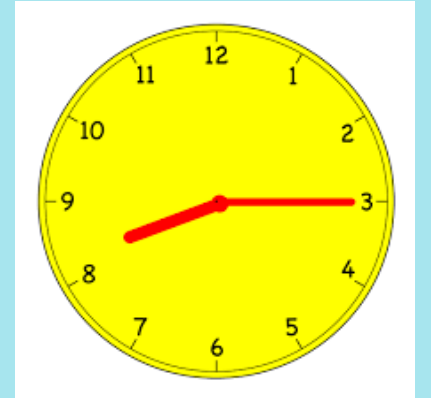
spelling

grammar

handwriting

times tables

place value



8:15 Club is held in class on a **Monday, Tuesday, Wednesday and Thursday** before school.

If your child has been identified for these interventions, you will receive a letter with more information before it starts on 11th September.

Cathie Caterpillar



Concentration-

- managing distractions
- plan and think it through

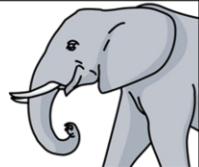
Colin Crab



Be curious -

- ask questions
- notice things
- think of possibilities
- research

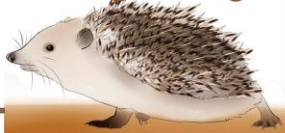
Elsa Elephant



Enjoy learning -

- use what you have learnt
- be excited by your achievements
- identify your imaginative strengths
- know you can do it
- use what you have learnt in real life

Hector Hedgehog



Have a go -

- learn from your mistakes
- be excited to try new things
- don't worry

Expectations and behaviour

Our Values (Love, respect, Trust, Forgiveness & Hope)

The Riverview Way

Ready
Respectful
Safe

In Opal Class:

- Table points
- Positive Note Home

Immie Iguana

Keep improving-

- review
- identify improvements
- try and be better than the last time
- draw diagrams
- jot down thoughts or things which help you think



Milo and Millie Meerkats

Co-operation -

- listen
- share your ideas
- be kind when you disagree
- work together
- join in



Terrance Tortoise

Keep on trying-

- work hard
- keep going
- ask for help
- practise
- find another way and start again



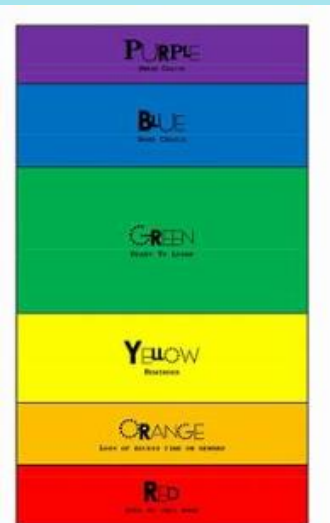
Sita Squirrel

Be imaginative -

- be creative
- think of new ideas



Learning Behaviour Chart – Learning Characters



- Golden Time
- Head teacher's Hot Chocolate award
- Learning certificates

Timings for the day

Children should be at their desk **by 08:35** so that they are ready for learning.

Pick up is 3:30 (1:15 on Fridays)

Attendance

- 10 hours missed = 2 weeks of English/ whole unit of learning in history or geography)
- This affects their progress across all subjects
- If attendance is not 96% or above, they will already be behind where they should be.
- Some children struggle to settle when they are not in consistently.

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for Concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

Trips – TBC...

Synagogue (possibly Kingston, Sutton or Wimbledon)

Kingston Museum

Science Museum

Swimming

Would you be willing to come on some adventures with us? 😊

Any Questions?