

## **Riverview CofE Primary School, Nursery & Daycare Governors' Three Year Strategic Plan 2025 - 2028**

### **Introduction:**

The three core strategic functions of the governing body are:

- 1. Holding the head teacher to account for the educational performance of the school and its pupils, and the performance management of staff;**
- 2. Overseeing the financial performance of the school and making sure its money is well spent; and**
- 3. Ensuring clarity of vision, ethos and strategic direction.**

The Governors' Strategic Plan below sets out the overview for the next 3 academic years, the detail and performance indicators for this will be in the annual School Improvement Plan, which is developed by the Head and Senior Leaders.

The plan has been developed from our Vision, Mission Statement and Ethos Statements which are:

**VISION :** 'Every child matters, every moment counts' is rooted in the words of Jesus:

**"I have come that they may have life, life in all its fullness." John 10:10**

**Our vision is of a place where every child, at every moment of each day, has the opportunity to experience that fullness of life.**

**MISSION STATEMENT: Riverview exists to love, challenge and inspire children and adults within a Christian community**

Our mission statement together with our ethos statements below, show how our vision is to be achieved. We aim to serve our community by providing an education of the highest quality within the context of Christian belief and practice. The school's Christian foundations encapsulated in our vision and values are relevant to the community we serve.

### **ETHOS STATEMENTS**

- To provide opportunities for spiritual growth within ourselves, others and the wider community.
- To provide a safe and secure environment which enables a fully inclusive community, where everyone is valued.
- To develop confident individuals who aspire to the highest expectations and take pride in their achievements.
- To ensure challenge, risks and mistakes are used to develop resilience.
- To ignite a lifelong love for learning through an inspiring and creative curriculum, for an ever-changing world.

**Governors' 3 YEAR STRATEGIC PLAN May 2025 – May 2028**

Focus	Statement of intent	Aims
<b>OUTCOMES</b>	Children sustain good progress across the curriculum in order to reach the highest levels of achievement.	<ol style="list-style-type: none"> <li>1: To achieve an innovative and creative curriculum enabling all pupils to succeed.</li> <li>2: To ensure that the percentage of children meeting and exceeding AREs continues to improve across the curriculum.</li> <li>3: To ensure that the outcomes for any one group (including PPG, SEND, more able) continue to improve across the curriculum.</li> <li>4: To secure strengthened quality of teaching, learning and assessment across the school.</li> <li>5: To provide lessons that are challenging for all learners.</li> <li>6: To ensure that home learning is innovative and exciting for children with challenge for all stages of learning.</li> </ol>
<b>WELLBEING</b>	The School's Values and Ethos are lived out so that the whole community thrives.	<ol style="list-style-type: none"> <li>1: To ensure that staff are skilled at recognising social and emotional barriers that hinder children's learning.</li> <li>2: To provide opportunities for child led, independent learning to equip children with skills for the 21<sup>st</sup> Century.</li> <li>3: To increase opportunities to enhance the spirituality of children and families.</li> <li>4: To fully meet the wellbeing and welfare needs of both children and staff through high quality advice, support and guidance</li> </ol>
<b>LEADERSHIP</b>	Leaders are highly ambitious and have a drive to enable continuous success.	<ol style="list-style-type: none"> <li>1: To ensure all leaders are equipped to live out the school's mission statement and vision.</li> <li>2: To have inspiring leaders to drive a world class curriculum.</li> <li>3: To regularly evaluate the effectiveness of the Governing Body and to ensure that leaders are robustly challenged.</li> <li>4: To ensure leaders enable all staff to engage in personal professional development and a range of strategies to help them develop strong practice.</li> <li>5: To maintain robust safeguarding policies and procedures which lead to systems and processes that embed an effective safeguarding culture.</li> <li>6: To equip leaders with the necessary skills to support and monitor staff wellbeing.</li> </ol>
<b>PARTNERSHIPS</b>	Partnerships are strong enabling all children to succeed.	<ol style="list-style-type: none"> <li>1: To engage all stakeholders so they are fully aware of their part in the School Improvement Plan</li> <li>2: To ensure that the school's Christian distinctiveness is fully reflected in all aspects of school life</li> <li>3: To provide parents and carers with clear and timely information about their child's learning and progress, and to give a clear explanation of AREs.</li> <li>4: To work closely with parents to encourage improved attendance.</li> <li>5: To involve stakeholders at all stages to ensure community support.</li> </ol>
<b>SUSTAINABILITY</b>	Innovative and creative use of resources which ensure the long-term existence of a flourishing church school serving the community.	<ol style="list-style-type: none"> <li>1: To ensure that the learning environment of the school premises and grounds are high quality and are fully utilised to promote the wider curriculum as well as to support the local community.</li> <li>2: To rigorously monitor the school's finances and ensure that expenditure is effective in improving outcomes for children.</li> <li>3: To begin to develop sustainability by supplementing the school budget with innovative provision and strategies.</li> <li>4: To use recruitment and retention processes, within financial constraints, in attracting the best candidates for post within the school.</li> <li>5: To increase efforts to market the school effectively through the school website, the local community and social media.</li> <li>6: To work towards Federation.</li> </ol>

**Review Date May 2028**