

Welcome to Opal Class

Miss Stayton 😊

Mrs Murdoch, Mr Bacon, Miss Pang and Miss Al-Romani



Creating Success Together

Making Every Moment Count



School Vision and what it means to Opal Class

Our Vision

"Every child matters, every moment counts".

In Opal Class everyone is important. We must always try our best and improve our learning. We must never give up!

Why is school important?

What we have discussed with them:



You get to learn amazing things!

Every day you discover new ideas and skills that matter to you.



School can make you happy!

Fun lessons, games and good moments help you enjoy your day.



It helps your dreams come true!

What you learn now helps you become who you want to be one day.



It helps you make great friends!

You learn how to get along with others and be a good friend.



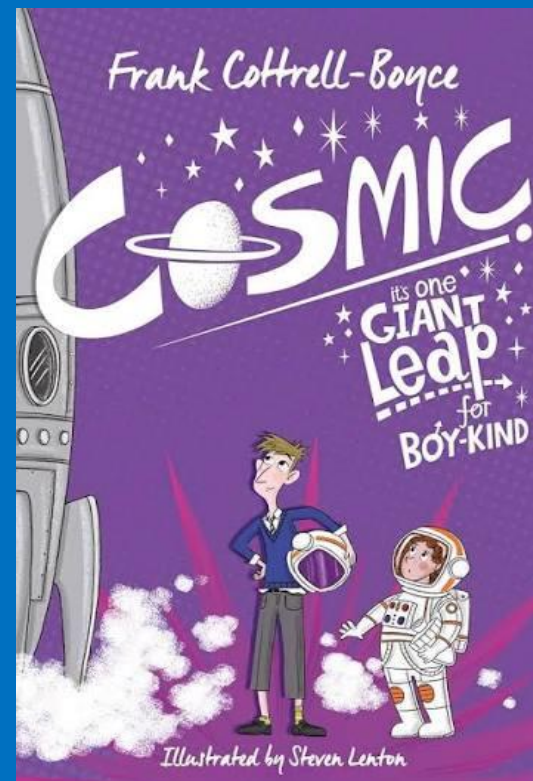
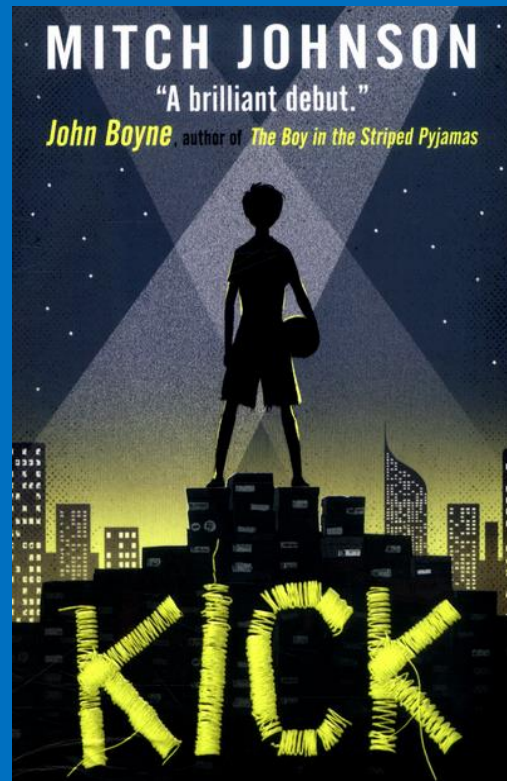
You learn how to help others!

School teaches you important skills so you can look after and help people.

Our Learning

Guided Reading

Our guided reading books for this term are 'Kick' by Mitch Johnson and 'Cosmic' by Frank Cottrell –Boyce. It would be amazing if you could grab a copy for your child.



Google Classroom

Homework:

- 15 minutes reading every day
- 30 minutes TTRS a week
- Spellings – quiz every Monday



Google Classroom



All of the research shows that reading goes hand-in-hand with writing, readers are always the better writers – reading will massively support your child develop their writing skills.

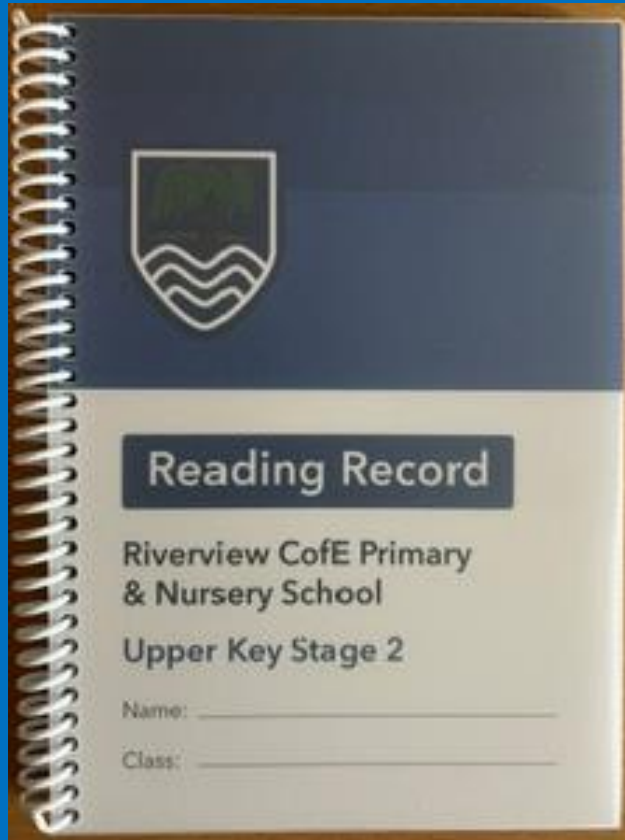
This can be done independently but it is useful for them to read to an adult.

Make reading an exciting and pleasurable experience for both of you. Some of my happiest memories from my childhood are times my mum and I read together!

Ask them questions about their book.

Children will have a book from the library bus to read for pleasure and from the Accelerated Reader scheme to practise reading skills with weekly quizzes.

Reading Records



Reading Record

Riverview CofE Primary
& Nursery School

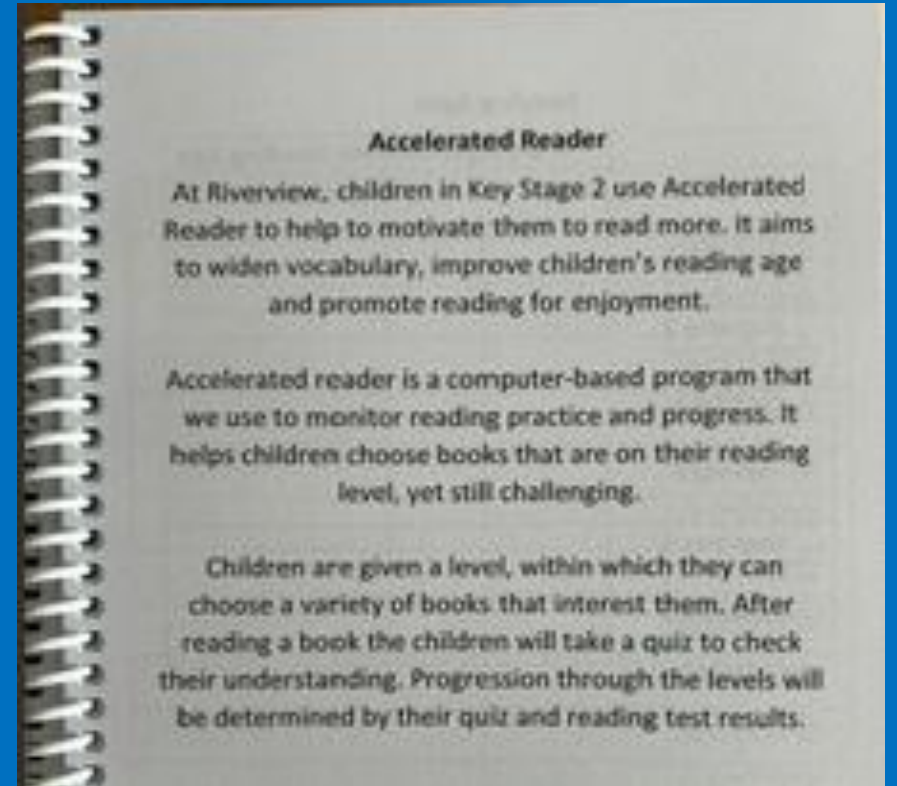
Upper Key Stage 2

Name: _____

Class: _____



Your Information		
Website	Log-In	Password



Accelerated Reader

At Riverview, children in Key Stage 2 use Accelerated Reader to help to motivate them to read more. It aims to widen vocabulary, improve children's reading age and promote reading for enjoyment.

Accelerated reader is a computer-based program that we use to monitor reading practice and progress. It helps children choose books that are on their reading level, yet still challenging.

Children are given a level, within which they can choose a variety of books that interest them. After reading a book the children will take a quiz to check their understanding. Progression through the levels will be determined by their quiz and reading test results.

Assessment

Your child will be assessed in **Maths, Reading and Writing**, as well as the foundation subjects:

- working towards
- at expected
- greater depth

NFER tests will be sent home in the Autumn, Spring and Summer term. A score of 100 = on track

8:15 Club

8:15 Club is the opportunity to target gaps in the children's learning and use time before lessons to pre-teach, practise and plug these gaps.

Example interventions include:

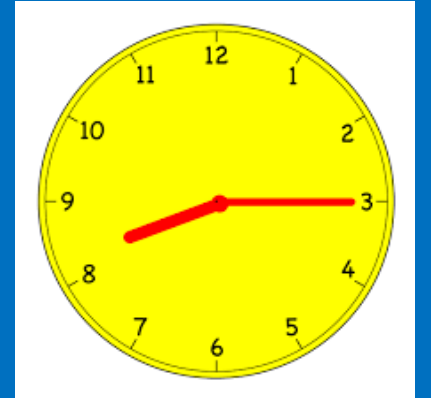
spelling

grammar

handwriting

times tables

place value



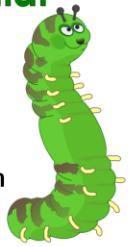
8:15 Club is held in class on a **Monday, Tuesday, Wednesday and Thursday** before school.

If your child has been identified for these interventions, you will receive a letter with more information before it starts on 8th September.

Cathie Caterpillar

Concentration-

- managing distractions
- plan and think it through



Colin Crab

Be curious -

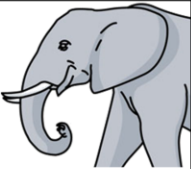
- ask questions
- notice things
- think of possibilities
- research



Elsa Elephant

Enjoy learning -

- use what you have learnt
- be excited by your achievements
- identify your imaginative strengths
- know you can do it
- use what you have learnt in real life



Hector Hedgehog

Have a go -

- learn from your mistakes
- be excited to try new things
- don't worry



The Riverview Way

Ready
Respectful
Safe

Weekly Positive Note Home

Hot Chocolate

Learning Character Certificates

Star Chart

Immie Iguana

Keep improving-

- review
- identify improvements
- try and be better than the last time
- draw diagrams
- jot down thoughts or things which help you think



Milo and Millie Meerkats

Co-operation -

- listen
- share your ideas
- be kind when you disagree
- work together
- join in



Terrance Tortoise

Keep on trying-

- work hard
- keep going
- ask for help
- practise
- find another way and start again



Sita Squirrel

Be imaginative -

- be creative
- think of new ideas



Attendance

- 10 hours missed = 2 weeks of English/ whole unit of learning in history or geography)
- This affects their progress across all subjects
- If attendance is not 96% or above, they will already be behind where they should be.
- Some children struggle to settle when they are not in consistently.

Descriptor	Threshold attendance	Actual attendance	Whole days of absence	Learning Hours Lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for Concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

Trips

Synagogue (Wimbledon)

Kingston Museum

Kingston Cinema

Science Museum

Rainforest workshop

Dates to see how your child is doing in school

- Art Exhibition – Wednesday 14th October
- Walk in Wednesdays – look out for your class date!
- Time for Talk – look out for your class date!

Questions?