



## RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
Love, respect, trust, forgiveness, hope

### Pupil Premium 2018/ 2019

In 2017 – 2018 the school will receive **£82, 820 for Pupil Premium. 62 pupils** will benefit from this funding. This increases throughout the school year.

The main barriers faced by pupils eligible for Pupil Premium funding are complex social and emotional needs, low aspiration and academic resilience. This makes the challenges of the curriculum a barrier to raising outcomes, particularly at the end of key stage 2. 26.25% of children have SEND. 64.75% have social and emotional needs.

Our Pupil Premium Strategy will be reviewed in September 2019.

Our funding will be used for:

<b>Improve outcomes</b>					
<b>Achievement for Pupil Premium children is prioritised so that children are challenged and ready for the next stage of learning</b>					
Activity	What this does	Cost	Desired Outcomes	Measuring Impact	Overall impact of spend – Autumn Term Review
Purchase and distribute study guides for English, Grammar and Maths. Focus on times table learning in the Spring Term	<ul style="list-style-type: none"> <li>• Provide structured homework for pupils which supports raised expectations of the new curriculum</li> <li>• Provide practice and consolidation of new skills and knowledge in order that learning is deepened</li> <li>• Develop examination</li> </ul>	£900	Focused curriculum support for parents with the new curriculum requirements Ensure that pupils and parents use correct terminology and methods when completing homework	<ul style="list-style-type: none"> <li>• Feedback from parents in parents consultation evenings</li> <li>• Termly tracking of children in Year 6 carried out by SLT and disadvantaged lead.</li> <li>• Analyse attitudes survey termly.</li> </ul>	Distributed in December 2018- impact will be measured in January 2019 parents consultation evenings

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
Love, respect, trust, forgiveness, hope

	techniques for Year 6 children to ensure that they are well prepared for end of key stage two test situations		Alleviate anxieties for pupils and parents in relation to end of key stage 2 tests		
Elklan trained TA supporting in Early Years.	<ul style="list-style-type: none"> <li>Targets support for children with language difficulties to develop receptive and expressive language.</li> </ul>	£1000	Language skills will rapidly progress and enable children to achieve a Good Level of Development at the end of EYFS	<ul style="list-style-type: none"> <li>Termly tracking of children carried out by EYFS lead and disadvantaged lead</li> <li>Learning walks carried out by SLT and middle leaders</li> </ul>	60% of PP have made expected progress with speaking since September 2018. 40% have complex speech and language which is are being supported by Speech and Language Therapy alongside Elklan.
Purchase set of Pie Corbett Spine books for each child.	<ul style="list-style-type: none"> <li>All PP pupils will have own high quality age appropriate texts.</li> </ul>	£3600	Support parents reading to and with children.  Develop reading for enjoyment.	<ul style="list-style-type: none"> <li>Analyse attitudes survey termly.</li> <li>Termly data tracking reading.</li> <li>BPVS data.</li> <li>Track reading records to identify changes in home reading.</li> </ul>	Distributed in December 2018- impact will be measured in January 2019 parents consultation evenings
Senior Leadership Team support target groups in Maths Reading and Writing	<ul style="list-style-type: none"> <li>Highly skilled teachers sustain pupils interests and challenge their thinking.</li> <li>Within small groups, senior teachers are able to check pupil understanding</li> </ul>	£16,000	Children will meet the National Standard in reading, writing and maths.  Pupils read widely and often, with fluency and	<ul style="list-style-type: none"> <li>Termly tracking of pupils that have receive additional support by key stage two leader and disadvantaged lead</li> </ul>	Y6 PP children have made just above expected progress in writing and above expected progress in maths. They are all on track to make expected progress from the end of KS1. Y5PP children have made just above expected progress since

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
Love, respect, trust, forgiveness, hope

	<p>systematically and effectively in lessons, offering clear, direct and timely support. This results in rapid progress.</p> <ul style="list-style-type: none"> <li>• Feedback is incisive and pupils use it effectively.</li> <li>• Identifies pupils not on track for end of year expectations and accelerates progress.</li> </ul>		<p>comprehension appropriate to their ages.</p>	<ul style="list-style-type: none"> <li>• Learning Walks carried out by middle leaders and SLT</li> <li>• Work samples by Maths lead , English and disadvantaged lead</li> </ul>	<p>September 2018 in RWM.</p>
<p>Delight Book Fair to be held at Riverview</p>	<ul style="list-style-type: none"> <li>• Opportunities to purchase significantly discounted books for children to have at home</li> <li>• Improve enjoyment of reading</li> </ul>	<p>£115</p>	<ul style="list-style-type: none"> <li>• Further opportunities for children to enjoy reading</li> <li>• Provide a breadth of reading materials</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Outcomes in reading</li> </ul>	<p>Book Fair held in March 2019</p>
<p>Purchase PE kits and bags for children</p>	<ul style="list-style-type: none"> <li>• Enable all PP children to access PE curriculum</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>• Access to the whole curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• PE involvement through informal observations</li> </ul>	
<p>Additional Accelerated Reader support.</p>	<ul style="list-style-type: none"> <li>• Weekly monitoring to ensure regular reading at home and school</li> <li>• Replacing lost reading books.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Improved outcomes for reading.</li> <li>• Increased enjoyment of reading seen through pupil voice/ monitoring of reading records</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of reading records</li> <li>• Evaluation from support on impact on PP</li> </ul>	<p>Progress of PP in KS2 is expected and above from the start of the year. 40% of reading certificates for the end of year were PP which is an increase from last year of 10%.</p>
<p><b>Personal development, behaviour and welfare</b></p>					

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
 STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
 Love, respect, trust, forgiveness, hope

Children are emotionally ready for learning and barriers are removed					
<p>Family support worker (Hayley) is deployed to improve personal development, well-being and welfare of individuals/ groups</p> <p>Family support worker offers support to children and families.</p>	<ul style="list-style-type: none"> <li>• Specific one to one support for children with additional emotional needs. Thrive assessments are used to plan provision and next steps development.</li> <li>• Social skills teaching and development for small groups in specific classes. This develops positive attitudes to learning and enables children to develop the skills necessary to conduct themselves well throughout the school day and beyond.</li> <li>• Support for families and parents with well-being and behaviour needs. For example, bed time routines and healthy eating habits.</li> <li>• Parent partnership continues</li> </ul>	<p>£18000</p>	<p>Pupils attitudes towards all aspects of school life are positive. Low self-esteem is no longer a barrier to improved outcomes.</p> <p>Pupils are beginning to understand the importance of education and how it equips them with the skills for their next stage of education</p> <p>Stronger relationships with parents which support the development of the whole child.</p> <p>Clarity of education expectations for parents. Effective strategies are used to enhance home school relations which</p>	<ul style="list-style-type: none"> <li>• Increased pupil engagement in learning with reduction in low level behaviours. Monitored through learning walks and work samples</li> <li>• Reduction in playtime/ lunchtime incidents involving peers. Monitored through behaviour logs</li> <li>• Case studies for individual children/ families on intervention and impact</li> </ul>	<p>Exclusions for the Autumn term and reduced from Autumn 2017 (1 exclusion compared to 7)</p> <p>New program for parenting support has been implemented. Impact to be measured in February 2019 when completed</p>

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
 STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
 Love, respect, trust, forgiveness, hope

	<p>to improve. Closer links are forged which improve outcomes for disadvantaged children.</p> <ul style="list-style-type: none"> <li>• Improve attendance of individuals with targeted support for parents and children</li> </ul>		<p>improve outcomes for children.</p>	<p>Attendance data to be analysed half termly</p>	
<p>1-2-1 Mentoring from Kick London</p>	<ul style="list-style-type: none"> <li>• 10 week mentoring program for individuals to improve resilience and engagement in school</li> <li>• Supports with talking about feelings and how to deal with them</li> <li>• Sets personal targets based child's next steps emotionally</li> </ul>	<p>£3000</p>	<p>Improved self-esteem and resilience in challenging situations                  Positive male role model for individuals</p>	<ul style="list-style-type: none"> <li>• Assessments at the beginning and end of mentoring period</li> </ul>	<p>9 children have received mentoring. 6/9 (66%) developed strategies to manage own behaviours within school so that they can learn. Listening skills are developing which is enabling them to access learning and not shut down. Of this 66% 3/6 (50%) are at risk of exclusion. 2/3 have not received any exclusions to date enabling education chances to be improved.</p>
<p>Educational Psychologist</p>	<ul style="list-style-type: none"> <li>• Assess pupils to identify need.</li> <li>• Clinic for parents</li> </ul>	<p>£2000</p>	<p>Ensure pupils have needs met.                  Identify pupils who need EHCP                  Enable parents to support pupils at home</p>	<ul style="list-style-type: none"> <li>• Feedback from parents</li> <li>• Data tracking</li> <li>• THRIVE tracking</li> </ul>	<p>Appointed EP in November 2018. Impact yet to be seen</p>

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
Love, respect, trust, forgiveness, hope

LA Behaviour Support time	<ul style="list-style-type: none"> <li>Assess pupils to identify barriers to learning and needs</li> <li>Provision is adapted for individuals depending on need</li> </ul>	£1380	<p>Ensure pupils have needs met. Identify pupils who need EHCP Enable parents to support pupils at home Children at risk able to access the curriculum</p>	<ul style="list-style-type: none"> <li>Learning Walks</li> <li>Observations of individuals</li> </ul>	INSET in January 2019 to provide additional training for all staff on complex SEBH
Play Therapist	<ul style="list-style-type: none"> <li>Provides therapeutic services for vulnerable children</li> <li>Individuals that are struggling to access learning will have additional provision to develop emotionally</li> </ul>	£2000	<p>Children at risk are able to access the curriculum Improved self-esteem and confidence</p>	<ul style="list-style-type: none"> <li>Learning walks</li> <li>Reports on individual children</li> </ul>	Appointed Play Therapist in December 2018. Therapy to start in January 2019
<b>Enrichment Opportunities</b>					
Children are inspired by learning and education					
Summer Holiday Playschemes.	<ul style="list-style-type: none"> <li>Children get opportunities to take part in a range of activities during the Summer holidays. This will raise self-esteem, increase motivation and build relationships with other children.</li> </ul>	£2000	Children have increased motivation and improved social skills	<ul style="list-style-type: none"> <li>Increase in pupil engagement seen in lesson observations (SLT)</li> <li>THRIVE data shows increase in emotional well-being</li> </ul>	
Access to enrichment	<ul style="list-style-type: none"> <li>Opportunities for pupil premium children to</li> </ul>	£200	Improved self-esteem and confidence	<ul style="list-style-type: none"> <li>Increased engagement in</li> </ul>	

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
Love, respect, trust, forgiveness, hope

activities through clubs	participate in extracurricular activities. These develop key learning skills of confidence, independence and collaboration which can be transferred to learning.			learning. Learning walks and observations carried out by middle leaders	
Subsidies for School Trips	<ul style="list-style-type: none"> <li>Funding to be used to ensure that all pupils are able to take part in all educational visits regardless of their parents' ability to contribute to the cost.</li> </ul>	£3000	Curriculum made accessible to all pupils. Opportunities for all children to broaden their life experiences Pupils to be motivated to learn and fully engaged in the school's curriculum	<ul style="list-style-type: none"> <li>Increased pupil engagement which is evident through learning walks and work samples</li> </ul>	
Breakfast Club	<ul style="list-style-type: none"> <li>Enables children to begin the school day successfully, with a nutritious breakfast which prepares them for learning.</li> <li>Further opportunities to develop and apply social skills to be able to conduct themselves well throughout the day</li> </ul>	£100	Successful start to the school day prepares pupils for learning.	<ul style="list-style-type: none"> <li>Improved attendance</li> <li>Low level behaviours reduced with learning walks evidencing increased concentration</li> </ul>	1 child has accessed Breakfast Club. This has been erratic. To be further reviewed in January 2019
Delight in Shakespeare	<ul style="list-style-type: none"> <li>Drama opportunities to develop confidence and</li> </ul>	£750	<ul style="list-style-type: none"> <li>Improve confidence and resilience within</li> </ul>		Starting in January 2019

RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM INTENDED SPEND AND IMPACT  
 STRATEGY 2018 – 2019- September – December 2018 review

Riverview exists to cherish, challenge and inspire children and adults within a Christian community.  
 Love, respect, trust, forgiveness, hope

	<ul style="list-style-type: none"> <li>performance skills</li> </ul>		different situations <ul style="list-style-type: none"> <li>Development of communication and language</li> </ul>		
52 Things to do before a child is 11 <sup>3/4</sup>	<ul style="list-style-type: none"> <li>Provide extra-curricular opportunities for children to experience new activities that are limited</li> </ul>	£500	<ul style="list-style-type: none"> <li>Extend children’s experiences and opportunities</li> <li>Develop new skills and ways of learning</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum is more engaging through informal walks/ pupil voice</li> </ul>	