

Every child matters, every moment counts.

Riverview exists to love, challenge and inspire children and adults within a Christian community.

The School Improvement Plan (SIP) is the annual plan based upon the Governors 3 year strategic plan. It sets out the strategic direction for the school. This is created using ongoing monitoring from the previous year, national and local priorities, data and external validation. Leaders at all levels have a shared responsibility for the SIP.

Due to the school closure from March 2020, a catch up plan will be in place from September until October half term. The start of the year foci are in red.

Priorities	Summary of Success Criteria	Summary of Actions
<p>To ensure curriculum opportunities meet the academic and spiritual needs of all Autumn 1 – catch up program</p>	<ul style="list-style-type: none"> • Spirituality is developed throughout all aspects of the school life • A range of opportunities form part of the curriculum where children engage in social activities which support their moral development • New PHSE curriculum with relationship education enables children to love themselves and others showing respect to differences • Staff are skilled in supporting children with different aspects of wellbeing and spirituality • Partnerships with parents enable the community and children to develop further across all aspects of the curriculum • Knowledge, understanding and skills of all staff are developed using current research to recognise and remove social and emotional barriers which hinder learning. (Focus on impact of Covid 19 on specific communities within Riverview) • Staff have an astute understanding of possible barriers which would impact on an individual's learning behaviours. Strategies for removing barriers are effective • Children have positive attitudes towards their learning • Key worker time develops emotional literacy of vulnerable children • Attendance for SEND/ PPG children improves 	<ul style="list-style-type: none"> • Catch up plan created for English/ Maths/ Science/ Computing/ RE/ History/ Geography. Run from Autumn 1 with baseline assessment carried out before half term • New PHSE/ Art/ DT/ Music curriculum to begin in September 2020 • Home working CPD to be implemented and monitored by SLT to ensure individual children's mental wellbeing is assessed and planned for by all staff • Provision mapping for PPG and SEND to provide specific, targeted catch up (September 2020) • Key worker meetings reviewed so that time is used effectively to support children with emotional needs

	<ul style="list-style-type: none"> • Effective partnerships with external agencies provide swift and timely support and advice • Stronger links made with the Police/ Family Place/ church to support children and families living within the local area of deprivation 	
<p>Leaders at all levels are highly ambitious and have an uncompromising drive to enable continuous success and sustainability</p>	<ul style="list-style-type: none"> • Leaders have a clear vision which enables them to live out the school's mission • New SLT structure drives rapid improvement across all aspects of Riverview • Leaders lead by example through all aspects of school life • Safeguarding culture is embedded within all aspects of the school and community • Wellbeing of all stakeholders is supported through distinctively Christian culture at Riverview • Leaders tailor the curriculum to the context of the community that they serve • Leaders focus on improving pedagogy and teaching of all staff which improves the education for all • Leaders are skilled at providing professional development which improves the curriculum • High level professional dialogue with all staff ensures that issues are identified and managed • Actions focus on sustainability and improved understanding by the community about 'Riverview' 	<ul style="list-style-type: none"> • Establish new SLT structure and use of time. Introduce cycle of SLT meetings with specific targeted focus • Explore external support for new roles within the SLT • Cycle of monitoring carried out by all leaders • Further development of 'excellence groups' to provide additional teaching for higher achievers across the curriculum • Retrieval practice strategies introduced as part of learning and home learning • Current research used to further develop teaching and learning • Community focus for the wider SLT which regularly and actively promotes Riverview within the Epsom and Ewell community
<p>To ensure that the quality of the curriculum meets the needs of all learners</p>	<ul style="list-style-type: none"> • Curriculum is designed so that all children develop key knowledge and skills required for an ever changing world • Develop a reading 'culture' which fosters a love of reading and improves reading standards • Curriculum planning (long, medium and short term) is coherent and builds effectively on prior knowledge and future learning • Opportunities for cultural capital are bespoke to the needs of each cohort • Staff are skilled at adapting the curriculum to challenge all learners • Curriculum design ensures that PPG/ SEND/ more able needs are met with appropriate/ specific knowledge and skills development • EYFS across Riverview is consistent with assessment and curriculum delivery • All staff effectively use formative assessment strategies across the curriculum which adapts teaching quickly so that gaps are removed 	<ul style="list-style-type: none"> • Catch up plan for specific curriculum subjects in place • Specific catch up plan for phonics and reading in KS1 and KS2 to be implemented • Review the use of G Classroom so that it is used effectively if/when lockdown or self-isolation occurs and minimises teachers workload • Long term and medium term planning adapted and use cultural experiences within and around the school • Reading across the curriculum to be developed by all subject leaders. Increased use of the

	<ul style="list-style-type: none"> • Opportunities for remembering learning are used well across the curriculum • Assessments are used well to inform teaching and check understanding • Remote Learning is high quality and equal to learning in school (by the end of September 2020) • Parents/ carers understand how their children are progressing so that they are able to support effectively • Literacy and numeracy skills are further developed across the curriculum • Work samples evidence a coherent learning journey which is sequenced towards future learning 	<p>reading resources in school to promote a love of reading</p> <ul style="list-style-type: none"> • Introduction of Riverview curriculum and new assessment management systems which reduce workload (Autumn 2- November 2020) • Daycare manager and EYFS leader to work closely so that EYFS offer is consistent in both settings • Inclusion Leader to monitor curriculum implementation to ensure barriers are removed • Increase in expectations of all staff • Review of ASP provision for SEND • PPG lead to monitor provision for all PPG and make adaptations where necessary
<p>All children achieve the best possible outcomes</p>	<ul style="list-style-type: none"> • Gaps in learning are identified and swiftly removed so that no child falls behind • Phonics interventions remove gaps and build sustained phonics knowledge and understanding • November 2020 – all children are secure and ready for curriculum expectations for their year group • All children (more able/ PPG/ SEND) develop detailed knowledge and skills across the curriculum and achieve well • External data for the school is at or above national figures for all statutory tests • Work across all subjects is of high quality • Gap between PPG and other children is closing within national tests • SEND children achieve as well as others with similar starting points • Advice from external agencies enable SEND to accelerate progress 	<ul style="list-style-type: none"> • Increase in expectations of all staff • Review of ASP provision for SEND • Focus on reading catch up for PPG/ SEND children • Assistant headteachers to monitor provision for all PPG and make adaptations where necessary • Assessment procedures are robust and minimise workload