

Welcome to Pearl Class 2020

Our Team: Mrs Turner,
Mrs D & Miss Herrington
Early Years Leader: Mrs Bates

Riverview's Mission Statement:

Riverview exists to love, challenge and inspire children and adults within a Christian Community.

Our Vision;

Every Child Matters, Every Moment Counts

Our Values are:

LOVE, RESPECT, TRUST, FORGIVENESS & HOPE

We hope that this letter will help you and your child to prepare for the Nursery year at Riverview. It covers useful information about times, routines and uniforms. It also tells you more about the way your children will be learning with us – and with you too! We welcome your involvement with the learning process and have some ideas on how we can work together to help your child.

Times and routine

We shall be meeting your child each day at **8.50am** on the playground and take them into their class where the register will be taken at **8:55am**. The children finish their day at **3.10pm**; we will bring them out from the classroom onto the playground. If your child is attending mornings only on a Wednesday, the session ends at **11.30pm**.

There may be a few tears when you first leave! The staff are very skilled at helping children settle so we ask you to leave cheerfully without lingering. If you are unable to collect your child for any reason, please be sure to advise us in advance who will be coming to meet them.

If your child is ill

If your child is absent through illness, please advise the office staff on the first day of absence. If your child has suffered an upset stomach we ask that you keep them at home until 48 hours after the symptoms have disappeared. If your child is taken ill at school, we will contact you on the telephone numbers you have provided, so please ensure we have up-to-date contact numbers.



DO NOT SEND YOUR CHILD INTO SCHOOL IF THEY ARE DISPLAYING ANY COVID 19 SYMPTOMS. ISOLATE AT HOME AND SEEK A TEST



Lateness procedure

It is very important that you arrive on time to avoid bubbles of children mixing. If you are going to be late, please ring the office and we will arrange for someone to come out and meet you at the gate.



Lunch

The children who attend all day will have their lunch between at 12.00pm. They will eat their lunch together in the classroom with a lunchtime supervisor. Please provide your child with a healthy packed lunch. This should include:

- **A savoury snack such as a sandwich, wrap, or pasta.**
- **A piece of fruit**
- **A small treat such as a yoghurt or jelly.**

No sweets, cakes or biscuits please.

Your child **does not** need a drink in their packed lunch as they will use their water bottle.



Drinks and Snacks

We are part of the CoolMilk scheme. You will need to register your child if you would like them to receive free milk each day.

Research tells us that drinking more water helps us to work better, so we suggest that children bring in a water bottle, labelled with their name.

We also ask that your child bring in a piece of fruit for each session they attend.

Uniform

All children are expected to wear school uniform. The school colours are blue and grey. School sweatshirts and bookbags are available from the school office. Please ensure all items of uniform, including shoes, **are clearly labelled with your child's name.**

A warm, waterproof coat will be needed for much of the year.



Friendships

Children of this age will often have disputes and fall outs with their friends and it is important to remember that children at this age are still learning how to get along and resolve conflict. If you have any concerns regarding friendships please come and speak to a member of our teaching staff.

Your concerns

Your main point of contact will be with your child's class teacher or supporting staff. They should be able to resolve most issues through a quick word at the end of the day, or with an arranged meeting. If the teacher is unable to address your concerns the Assistant Head Teachers or Head Teacher is happy to meet with you.

How you can help

You, the parents and carers, are the first teachers of your children and we realise that your teaching role continues throughout your child's time with us. We want to establish close links between home and school as your child starts in Pearl Class. Please keep us informed of your child's interests and developments and feel free to share with us any interesting activities you have been doing with your child. You can also share with us any special achievements by filling in 'WOW' moments which you will find in your child's bookbag.

Book Bags

Book Bags need to be in school **every day** and will include your child's personal reading diary and library book. We would ask you to find a few moments to share the book with your child every day. Please sign in your child's diary and tell us how your child enjoyed the book. Book bags can be purchased from the school office. Please keep your child's book in the bag when you have finished your daily reading

Preparing your child for school

It will make starting nursery much easier and happier if they are independent and can do many things for themselves. What should he/she be able to do?

How can I help my child prepare for school?

- Encourage your child to be as independent as possible even if it takes far longer for them to get ready.
- Get them used to a routine of reasonably early to bed and up early enough for you and your child to have a stress free time to get ready for school.
- Never threaten them with school! Be positive. Show it to them as an enjoyable experience.

Can he/she...

- Use the toilet independently and ask to go there?
- Tidy up after himself/herself?
- Feed himself/herself?
- Share toys and equipment?
- Handle a pencil or crayon?
- Sing some nursery rhymes?

A little word of warning!

Your child will get messy!! This is all part of their learning. They will play and learn with sand, water, paint and even mud!

Please provide a spare set of clothes inside their bookbag to change into.

You can help your child with the early stages of reading and writing by: (Stick this on your fridge as a reminder!)

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- *Encouraging an enjoyment of books and stories; visiting the local library and sharing stories with your child.*
 - *Encouraging your child to join in with rhymes and songs.*
 - *Doing activities like digging, painting outdoor surfaces with water and a large brush, swishing a scarf in the air making different shapes.*
 - *Play 'I spy' to help them listen to the sounds different words make.*
 - *Read notices as you walk down the street; point out words and signs.*
 - *Let your child draw and mark make independently, and avoid writing in capital letters. Ensure your children see other adults reading.*
 - *Listen to stories on a CD/Tape.*
 - *Make a name card (use a capital letter only for the start of the name) to encourage recognition of their own name.*
 - *Let your child write in sand, glitter, salt and shaving foam.*
 - *Encourage activities which strengthen fingers in preparation for writing e.g. rolling dough, cutting paper, threading beads and laces.*
 - *Give your children the opportunity to 'write' shopping lists, birthday cards, and party invitations.*

You can help your child with the early stages of maths and number as follows: (Stick this on your fridge as a reminder!)

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- *Help your child count items around the home – e.g. tins in the cupboard, toys in the box or pencils in the drawer.*
 - *Sing counting rhymes such as 'Five little ducks'.*
 - *Point out numbers in everyday life-on the front door, birthday cards or clock.*
 - *Ask your child to collect a specified number of objects.*
 - *Play games like snakes and ladders which involve using dice.*
 - *Practise measuring things in the home with a tape measure.*
 - *Compare the lengths and weights of objects.*
 - *Fill and empty containers.*
 - *Weigh ingredients for cooking.*
 - *Help your child to learn to recognise all the numbers from 1 to 9. Point out numbers you see in everyday activities, such as numbers on packets or prices, car number plates, house or bus numbers.*
 - *Introduce zero, (0) as a way of describing nothing or none.*
 - *Make a collection of ten shells, buttons or pasta shapes. Choose a number between one and five and ask your child to find that number of objects.*
 - *Use ordinary playing cards to develop the skills of counting and recognising numbers.*
 - *Help your child to play simple games such as snap; count the symbols on the number cards, sort the cards into order, find all the tens, fours etc.*
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