







KEY SKILLS FOR THE 21 ST CENTURY				
	Linguistic Skills 	Social Literacy 	Cultural Experience/ Cultural Capital 	Economic Literacy 
Year 1 Starting out	<p>Participation Can listen, respond to and ask questions for help or interest. Takes turns.</p> <p>Self-Expression - Speaks freely about first-hand experience or knowledge</p> <p>Standard English Is aware that language style may vary depending on context</p>	<p>Social Literacy Aware of others and willing to play alongside. Aware of class rules and usually sticks to them.</p> <p>Emotional Literacy Can express feelings and preferences in words.</p> <p>Effective Personal Behaviour Can concentrate for a few minutes, working alone or listening.</p>	<p>Encouraging the arts Enjoys self-expression through art e.g. using paint, singing, clay</p> <p>Participation Has engaged in team sport</p> <p>Wider Social Experience Has visited a local place of interest such as an historical building</p>	<p>Managing a budget Has a rough idea of what certain amounts of cash can buy e.g. treats, gifts, food.</p> <p>Career aspirations Understands that grown-ups work in various jobs and that one day he or she will have a working life.</p> <p>The money you make and pay Knows that grown-ups work for wages</p>
Year 2 Finding your feet	<p>Participation Asks relevant questions and gives substantive answers. Can maintain attention.</p> <p>Self-Expression Speaks audibly and with some confidence. Can explain a simple idea or process.</p> <p>Standard English Can use the correct form of 'to be' in a sentence</p>	<p>Social Literacy Pays attention to instructions and can work productively with friends. Recognises that others have their own views and emotions.</p> <p>Emotional Literacy Can explain the cause of strong feelings and preferences.</p> <p>Effective Personal Behaviour Can work independently on tasks that are well-understood. Responds appropriately.</p>	<p>Encouraging the Arts Has taken part in a small-scale performance such as a class assembly</p> <p>Participation Has attended a significant community event</p> <p>Wider Social Experience Has had taken a trip to appreciate the locality e.g. its geography, transport, shops, facilities, public services</p>	<p>Managing a budget Can monitor the expenditure of money e.g. pocket money or a supermarket visit</p> <p>Career aspirations Shows interest in different jobs and what they have to offer.</p> <p>The money you make and pay Understands the difference between gifts, payment in exchange for work, voluntary work and charity.</p>
Year 3 A widening circle	<p>Participation Joins in discussions, listening as well as contributing, and building on other people's ideas.</p> <p>Self-Expression Speaks aloud with expression and shows awareness of audience reaction</p> <p>Standard English Understands the idea of noun-verb agreement. Is aware of dialect words and Americanisms and can offer a standard English word instead</p>	<p>Social Literacy Works with a wider circle of classmates. Recognises that people are different in the way they look, live and behave.</p> <p>Emotional Literacy Can share thoughts, ideas and feelings and reach simple agreements.</p> <p>Effective Personal Behaviour Can work with others who are not immediate friends. Can maintain concentration for longer periods.</p>	<p>Encouraging the Arts Has visited a public exhibition, performance or place of interest.</p> <p>Participation Knows about opportunities to join clubs, societies and groups with similar interests</p> <p>Wider Social Experience visited a place of worship</p>	<p>Managing a budget Can plan the cost of a simple project such as holding a small birthday party.</p> <p>Career aspirations Understands the purpose of education and its link with future work.</p> <p>The money you make and pay Recognises what banks do and why saving for the future can be helpful.</p>

Riverview CofE Primary and Nursery School VA

Every child matters, every moment counts

Riverview exists to love, challenge and inspire children and adults within a Christian community.

Love, Respect, Trust, Hope, Forgiveness



<p>Year 4 Recognition</p>	<p>Participation Can work collaboratively in discussion, exchanging ideas and opinions with others</p> <p>Self-Expression Can speak aloud with confidence in class and interact with others to get things done</p> <p>Standard English Can use the standard forms of <i>be, go, do, have</i> and <i>get</i>. Recognises formal and informal expressions.</p>	<p>Social Literacy Works with a wider circle of classmates. Recognises that people are different in the way they look, live and behave.</p> <p>Emotional Literacy Can share thoughts, ideas and feelings and reach simple agreements.</p> <p>Effective Personal Behaviour Can work with others who are not immediate friends. Can maintain concentration for longer periods.</p>	<p>Encouraging the arts Has tried two or three new forms of artistic expression such as dance, poetry or computer art</p> <p>Participation Has participated in a team sports competition</p> <p>Wider Social Experience Has visited a geographical environment different from their own e.g. coastal, urban, rural</p>	<p>Managing a budget Knows what the most common bills are in a household, and which kind of items are less or more expensive</p> <p>Career aspirations Knows that education may extend beyond school to university, and that for some jobs call for qualifications.</p> <p>The money you make and pay Understands that working people pay tax to fund public services, dustbin collections and education.</p>
<p>Year 5 Active awareness</p>	<p>Participation Can justify opinions with evidence and can perform roles in discussion such as chair or scribe</p> <p>Self-Expression Can develop, explore and speculate about ideas, and respond to diverse reactions</p> <p>Standard English Can re-express sentences in formal English. Can use the passive tense and remove the agent for greater formality.</p>	<p>Social Literacy Is aware of differences in status, religion beliefs and special needs, and the need to be sensitive to the others.</p> <p>Emotional Literacy Recognises a range of emotions in self and others, and makes allowances e.g. to avoid conflict, to make someone feel better</p> <p>Effective Personal Behaviour Is able to reflect on own behaviour, other people's reactions and will generally adjust behaviour to suit different situations.</p>	<p>Encouraging the arts Has visited a theatre, cinema or musical performance</p> <p>Participation Has enjoyed a celebratory event and been celebrated themselves</p> <p>Wider Social Experience Has toured a local workplace or facility</p>	<p>Managing a budget Has worked out – in rough - the costs incurred in a week for their own lives e.g. food, transport, clubs, dinner money.</p> <p>Career aspirations Is aware that there are different types of jobs and roles e.g., manual jobs, civic roles, volunteering, etc. and has initial ideas about what they may eventually enjoy.</p> <p>The money you make and pay Understands that working people pay National Insurance to help people out when they are sick, old or in need.</p>
<p>Year 6 Gaining insight</p>	<p>Participation Can address or perform for a larger audience and reflect on their own and others' contributions to discussion</p> <p>Self-Expression Is able to engage different people in discussion and sustain longer conversations</p> <p>Standard English Recognises when standard English is needed and uses it when needed. Can nominalise.</p>	<p>Social Literacy Acknowledges other people's needs and opinions and generally adjusts language and behaviour to suit.</p> <p>Emotional Literacy Can control own feelings enough to avoid embarrassment or offence and avoid conflict. Can empathise.</p> <p>Effective Personal Behaviour Is able to collaborate with others, and take in other people's ideas.</p>	<p>Encouraging the arts Has visited a museum or art gallery</p> <p>Participation Participates in a club or regular activity e.g. chess club, youth club,</p> <p>Wider Social Experience Has visited a place of worship for a second, different religion.</p>	<p>Managing a budget Has planned, monitored and reviewed a project with a budget.</p> <p>Career aspirations Can identify a range of jobs and roles that interest them, including ambitious choices.</p> <p>The money you make and pay Understands what a pension is and how the money is saved and made.</p>