



## RIVERVIEW C of E VA PRIMARY AND NURSERY SCHOOL PUPIL PREMIUM REPORT 2015 2016

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***Riverview exists to cherish, challenge and inspire children and adults within a Christian community.***

*Love, respect, trust, forgiveness, hope*

### Pupil Premium 2015 – 2016

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months. This also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

In 2015 – 2016 the school received £81,800 for Pupil Premium. 64 pupils benefited from this funding.



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Activities Selected	What this does	Targeted pupils	Cost	Impact
One to one tuition	Individual children receive 10 weeks of one to one tuition in numeracy and /or literacy to accelerate progress and enable them to achieve National expectations.  Children with specific learning difficulties receive weekly one to one teaching.	10 pupils	£8000	Improved progress and confidence in maths for 100% of children with 50% meeting end of year expectations.  Improved progress in writing for 100% pupils with 43% meeting end of year expectations.
One to one Teaching Assistant support	Individual children receive one to one targeted support to reinforce and consolidate learning each day following on-going assessment by the class teacher.	64 pupils	£14000	Accelerated progress from their starting points for pupils in Reception.  Improved outcomes for 51% pupils who made more than expected progress in reading.  Improved outcomes for 44% pupils who made more than expected



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				<p>progress in writing.</p> <p>Improved outcomes for 46% pupils who made more than expected progress in maths.</p>
Support from Family Support Worker	A range of support is offered to children and their families The FSW also runs a ten week after school club for pupils in year 3 focused on developing co-operative working skills and raising self- esteem.	30 pupils	£18000	Improved attendance from 90.01% 2014-2015 to 93.4% 2015-2016. This reduced anxieties, developed stronger partnerships with parents, improved social skills that were transferred to the class/ playground and enabled children to be more resilient, independent learners.
Numbers Count and Numbers Count 2.	Individual children receive 40 one to one lessons to develop early number concepts.	9 pupils	£11000	Improved outcomes for 100% pupil who made between 8 and 26 months progress over 8 weeks.
Reading Recovery	Individual children receive 100 one to one lessons to improve their reading level to the average level of the class.	2 pupils	£5000	Accelerated progress in reading for 100% pupils.



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Small group teaching KS1	Additional teaching support is given in reading, writing and mathematics to accelerate progress.	8 children	£5000	Improved outcomes for 78% pupils who met end of year expectations in reading, 67% pupils who met end of year expectations in writing and 67% pupils who met end of year expectations in maths.
Small group teaching KS2	Additional teaching support is given in reading and mathematics to accelerate progress	12 children	£11,000	This improved outcomes for pupils with 78% making good progress in maths and 67% making good progress in reading
In class Teaching assistant support.	Additional teaching assistant support is targeted to groups or individuals in each class to support access to the curriculum and accelerate progress.	All	£6000	Supported improved outcomes for pupils.
Curriculum enrichment activities.	Funding is used to subsidise curriculum enrichment activities including educational visits, a year 6 residential trip, breakfast club, holiday play schemes and after school clubs to enable all pupils to	30 pupils	£3000	Motivated and engaged children to learn. Developed confidence and resilience, social skills,



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	take part.			
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Percentage of pupils eligible for Pupil Premium Funding who achieved National average levels.

Reception	Good level of Development		20%
	Reading	Writing	Maths
Key Stage 1 – Meeting end of year expectations	78%	67%	67%
Key Stage 2 – Meeting end of year expectations	43%	43%	43%

December 2016: Percentage of pupils eligible for Pupil Premium Funding who are on track to achieve end of year expectations. (EOYE)

Reception	Good level of Development		71%
	Reading	Writing	Maths
Key Stage 1 – on track to achieve EOYE	82%	82%	82%



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Key Stage 2 – on track to achieve EOYE	70%	60%	60%
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### Summary

In terms of attainment, disadvantaged pupils are in line with the other children. In terms of progress, DC pupils are in line with the others in five areas and exceeding in one. DC pupils with no additional needs are on track to reach EOYE and have made expected progress.

In Key Stage One, DC pupils are performing broadly in line with those who are not DC. Those DC children with no additional needs are performing better than the Others across reading, writing and maths. 100% of DC pupils have made expected progress in RWM.

In Year Six, 60% of DC pupils are on track to achieve EOYE in reading, writing and maths combined. 100% of DC with no additional needs are on track to achieve EOYE in RWM.