

RIVERVIEW COF E PRIMARY AND NURSERY CORONAVIRUS CATCH UP FUNDING PREMIUM STRATEGY



Every child matters, every moment counts.

Riverview exists to love, challenge and inspire children and adults within a Christian community.

The government is providing funding to cover one off universal catch up premium for 2020 2021 academic year. Its aim is to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.

Numbers on roll	193 181 minus Nursery (October 2020 Census)		
% of PPG children	31%		
% of SEND children	17%		
Catch up Allocation	Total Allocation £14,480 approx (based upon October 2020 census)		
	October 2020 £3,960	January 2021 £4,490	April 2021 £6,030
Interventions	<ul style="list-style-type: none"> • Purchase Chrome books for children that are not able to access Google Classroom at home • Reading interventions • Summer School • National Tutoring Programme tuition in Maths 		
Published date	November 2020		
Review date	February 2021, May 2021		

Lead		Mrs Mercy Atkins (Headteacher)			
Governor Responsible for Monitoring		Miss Elaine Letchford/ Mr Phil Cairns			
Priorities for Funding		Priority One – Ensure that all children, with focus on PPG and WP are able to access learning remotely			
		Priority Two – Maths fluency catch up intervention for children in Year 3 to Year 6 using NTP			
		Priority Three – Reading interventions across KS1 and KS2 (linked to SIP)			
		Priority Four - Improve the quality of assessment and feedback for teaching staff			
Activity linked to EEF guidance	What this does	Cost	Desired Outcomes	Measuring Impact	Overall impact of spend
EEF –Wider strategies - Access to Technology Audit and review PPG children and ‘working poor’ children that are unable to access learning at home. Purchase Chromebooks for families	<ul style="list-style-type: none"> • Improve learning at home for PPG children • Remove the barrier of lack of technology at home • Increase engagement in home work and learning • Support parents with learning at home 	Autumn Term £1852.26	<ul style="list-style-type: none"> • Improve learning at home for PPG children • Remove the barrier of lack of technology at home • Increase engagement in home work and learning 	<ul style="list-style-type: none"> • Pupil Voice • Parent Voice • Reading data and work samples of reading journals 	<ul style="list-style-type: none"> • Increased engagement in homework for 6 (10- 17% children) families as a result • Parent voice felt that they were able to support more with education
EEF – wider strategies – supporting parents and carers	<ul style="list-style-type: none"> • Further engagement with reading over the Christmas holidays 	Autumn Term £1,145.50	<ul style="list-style-type: none"> • Increased engagement in reading • Provide parents with support 	<ul style="list-style-type: none"> • Pupil Voice • Parent Voice • Reading data and work samples of reading journals 	<ul style="list-style-type: none"> • Teacher feedback was that lockdown reading curriculum was made easier as a result of the children having the texts

<p>Purchase January 2021 class text for all children from Reception to Year 6 for the Christmas holidays. Teachers to provide guidance for parents on the use of the text, in preparation for Spring Term 2021</p>	<ul style="list-style-type: none"> • Support parents during the holidays on how to maintain learning • Continue reading progress and engagement 		<p>and strategies for learning during the holidays</p>		<ul style="list-style-type: none"> • Engagement in Guided Reading remained strong (93%) during remote education as the texts was used by all classes
<p>EEF – wider strategies – supporting parents and carers</p> <p>Purchase May 2021 and September 2021 class text for all children from Year 1 to Year 5 for the Christmas holidays. Teachers to provide guidance for parents on the use of the text, in preparation for Summer term and transition to the next year group for academic year 2021/ 22</p>	<ul style="list-style-type: none"> • Further engagement with reading over the summer holidays • Support parents during the holidays on how to maintain learning • Continue reading progress and engagement 	<p>Summer Term</p> <p>£862</p>	<ul style="list-style-type: none"> • Increased engagement in reading • Provide parents with support and strategies for learning during the holidays 	<ul style="list-style-type: none"> • Pupil Voice • Parent Voice • Reading data and work samples of reading journals 	<p>To be evaluated in September 2021</p> <p>Pupil Voice – September 2021. Summer school helped me get ready for Year 6. I learnt my logins and how to log in on my own in summer school</p>
<p>EEF – wider strategies – supporting parents and carers</p>	<ul style="list-style-type: none"> • Further engagement with education over the summer holidays 	<p>Summer Term</p> <p>£120</p>	<ul style="list-style-type: none"> • Increased engagement in education • Provide parents with support 	<ul style="list-style-type: none"> • Pupil Voice • Parent Voice • Assessments on entry 	

Purchase CGP Year 5 10 minute study guides for cohort to complete over the summer holidays	<ul style="list-style-type: none"> • Maintain education during the holidays and be prepared for September 		and strategies for learning during the holidays		
<p>EEF – wider strategies – supporting parents and carers</p> <p>Summer School Programme</p> <p>Two weeks before the start of term, specific targeted summer school for SEBH children, run by school staff 15 children to attend</p>	<ul style="list-style-type: none"> • Devise a programme that benefits pupils socially and emotionally in preparation for returning to school • Focus on increasing confidence/ self esteem • Wide range of activities (music/ drama/ sports) • High quality academic support which is planned by teachers • Specific focused tuition where needed • Flexible planning so that this does not impact staff 	<p>Summer term – summer holidays – 2 weeks at the end of the holidays</p> <p>£2,927 for staffing costs (SLT/ balance of teachers/ support staff/ utilities)</p>	<ul style="list-style-type: none"> • Enables children to be ready for the return to school • Supports parents with enabling children to be ready for school • Academic progress is sustained 	<ul style="list-style-type: none"> • Pupil Voice • Parent Voice • Sustained progress from the previous academic year 	To be evaluated in September 2021
<p>EEF – teaching and whole school strategies</p> <p>Personalised CPD for teachers to ensure great teaching. Focus on assessment and feedback</p>	<ul style="list-style-type: none"> • Purchase WalkThrus (Rosenshine’s Principles in Action) online CPD package • Tailored 1-2-1 CPD for teachers to research and improve aspects of teaching and learning 	<p>Summer Term</p> <p>£840</p>	<ul style="list-style-type: none"> • Tailored CPD to improve teaching and learning across the school • Specific targeted support for teachers in 	<ul style="list-style-type: none"> • Teacher voice • Monitoring – informal and formal 	To be evaluated in September 2021 when CPD cycle starts

			assessment and feedback		
<p>EEF – teaching and whole school strategies</p> <p>NTP White Rose Maths Tuition for upper KS2. Small group tuition which over teaches current learning in class.</p>	<ul style="list-style-type: none"> • Purchase WRM Tutoring through NTP • Tutoring that matches current teaching in class so that children can keep up/ consolidate/ over teach new learning • 12 children £93 per child 	<p>Autumn and Spring Term 2021/22</p> <p>£1,242</p>	<ul style="list-style-type: none"> • Improved outcomes in Maths in upper key stage 2 • Confidence increases as a result of over teaching • Engagement in lessons increases 	<ul style="list-style-type: none"> • Data • Monitoring – informal and formal • Pupil Voice 	
<p>EEF – teaching and whole school strategies</p> <p>NTP Targeted Provision Tuition for upper KS2. 1-2-1 tuition for SEND/ children with ACES</p>	<ul style="list-style-type: none"> • Purchase Targeted Provision 1:3 tuition • Specific teaching which support disadvantaged children with grammar • 15 weeks for 12 children in Year 6 	<p>Autumn 2021/22</p> <p>£1,044</p>	<ul style="list-style-type: none"> • Targeted specific support which enables SEND children to accelerate progress • Tailored 1-2-1 teaching which enables children to achieve 	<ul style="list-style-type: none"> • Data • Monitoring – informal and formal • Pupil Voice 	
<p>EEF – teaching and whole school strategies</p>	<ul style="list-style-type: none"> • Purchase Third Space Learning 	<p>Autumn Term 2021/22</p>	<ul style="list-style-type: none"> • Targeted specific support which enables 	<ul style="list-style-type: none"> • Data • Monitoring – informal and formal 	

<p>Third Space Learning – Maths Tuition for upper KS2. 1-2-1 tuition</p>	<ul style="list-style-type: none"> • 1-2-1 teaching for those identified as needing specific maths catch up 	<p>£825</p>	<p>children to accelerate progress and be in line with age related expectations</p> <ul style="list-style-type: none"> • Tailored 1-2-1 teaching which enables children to achieve 	<ul style="list-style-type: none"> • Pupil Voice 	
<p>EEF – Teaching and whole school strategies</p> <p>Able Maths Day – Epsom Primary School targeted at Year 5 and Year 6</p> <p>https://www.authorsabroad.com/able-authors/andrew-jeffrey</p>	<p>Challenge opportunities targeted at the more able mathematicians</p> <p>Raise engagement in Maths for higher attainers</p>	<p>Autumn Term 2021 2022</p> <p>£33 per child x7</p> <p>£231</p>	<p>Children have the opportunity to reason in deep mathematical ways to solve exciting problems</p> <p>Children are highly engaged and discover the joy of maths</p>	<p>Pupil voice</p> <p>Parent voice</p> <p>Monitoring – book looks, observations</p>	