



Riverview CofE VA Primary and Nursery School, Daycare & Ewell Family Centre

Every child matters, every moment counts

Riverview exists to love, challenge and inspire children within a Christian community

Love, respect, trust, forgiveness, hope

Riverview CofE Primary and Nursery School Themed based Curriculum						2021- 2022
Year group 4 – Emeralds						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Why is water so important?	What made the Invaders so successful?	What impact do artists have on our local communities?	How did the Tudors impact our local area?	Is it better to live in UK or Greece? Why?	Why is the World Cup taking place in Qatar?
Key Skill	Self-Expression Standard English	Social Literacy Effective Personal Behaviour	Encouraging the Arts Emotional Literacy	Wider Social Experience Managing a Budget (PSHE)	Social Literacy Participation	Participation/Career Aspirations Participation (Sports Day)
Entry Point	Bough Beech visit	Buried treasure hunt	Visit to Watts Gallery	Hampton Court Palace trip	Greek day - Apokreas	In class world cup contest
Exit Point	Harvest festival	Planning an invasion	Art Exhibition	Tudor Banquet	Adverts for which place is best to live and why?	3D World Cup guide map with all stadiums, transport
RE	'Why do Christians worship Jesus?	Why do Christians still pray the Lord's Prayer? Christmas – How Can Artists Help Us to Understand Christmas?	What are the Pillars of Islam?	How Can a Mosque Help Us to Understand the Christian Faith? Easter – How Does Lent Help Christians Prepare for Easter?	What is Wisdom? How Have Christians Changed the World?	Is Christian Worship the Same All Around The World?
PSHE	Communities Mental Health	Healthy lifestyles Drugs, Tobacco and Alcohol	Families and close Safe relationships	Managing hurtful behaviour and bullying Economic wellbeing	Keeping safe Respecting others and self	Ourselves, growing and changing Transition

<p>English Genre, unit and writing</p>	<p>Narrative- Story Float by Daniel Miyares.</p> <p>Poetry The River by Valerie Bloom</p>	<p>Narrative- Historical setting Beowulf.</p> <p>Non-Fiction- Persuasive Speech Anglo Saxon Battle</p>	<p>Narrative- Stories from another culture The Tiger Child</p> <p>Non-fiction- explanation Digestion Explanation based on Gut Garden - A Journey into the Wonderful World of your Microbiome</p>	<p>Narrative- Playscript The Plague</p> <p>Poetry- Creating imagery The Seasons- Valerie Bloom</p>	<p>Narrative- Mystery The Whale- by Ethan & Vita Murrow</p> <p>Non-fiction- information text Travel brochure about Greece</p>	<p>Narrative- science fiction The Iron Man by Ted Hughes</p> <p>Non-fiction- Newspaper report Newspaper report on the Euro's penalties</p>
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<p>Grammar and punctuation focus</p>	<ul style="list-style-type: none"> • Adverbial & verb • Action & preposition • Expanded noun phrase • Possessive apostrophes • Dialogue • Fronted adverbial 	<ul style="list-style-type: none"> • Repetition / pronoun • Determiners • Possessive pronouns 	<ul style="list-style-type: none"> • Inverted commas- • Dialogue • Commas after fronted adverbials and speech • Possessive pronouns • Inflection 	<ul style="list-style-type: none"> • Expanded noun phrase • Dialogue (showing feelings) • Adverb (stage direction) 	<ul style="list-style-type: none"> • Expanded noun phrase • Fronted adverbials (double stack) • Inverted commas • Fronted adverbial 	<ul style="list-style-type: none"> • Noun phrase • Dialogue • Adverbial phrases – prepositions
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Maths	Place value Addition and subtraction	Measurement – length and perimeter Multiplication and division	Multiplication and division Measurement area	Fractions Decimals	Decimals Measurement money Time Statistics	Geometry – shape Position and direction
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Science	States of Matters	Electricity	Animal incl humans	Sound	Living things and habitats	Forces revision
Computing	Computers and networks Online safety day 1 Managing online information	Multimedia Online safety day 2 Privacy and security Copyright and ownership	Programming/Coding Online safety day 1 Safer Internet Day	Multimedia Online safety day 2 Online relationships Online reputation	Handling Data Online safety day 1 Health, wellbeing and lifestyle Self-image and Identity	Programming/Coding Online safety day 2 To be planned by class teacher – address issues which have come into the class or revisit topics children need
History		Uses words and phrases: century, decade, BC, AD, after, before, during. Divides recent history into present, using 21 st century, and the past using 19 th and 20 th centuries. Names and places dates of significant events from past on a timeline. Understands the difference between primary and secondary sources of evidence. Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.		Shows knowledge and understanding by describing features of past societies and periods. Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past. Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period. Describes how some of the past events/people affect life today.		

		<p>Asks questions such as 'what was it like for a during?'</p> <p>Suggests sources of evidence from a selection provided to use to help answer questions.</p> <p>Gives reasons why there may be different accounts of history.</p> <p>Presents findings about past using speaking, writing, maths (data handling), ICT, drama and drawing skills</p> <p>Uses dates and terms correctly.</p> <p>Discusses most appropriate way to present information, realising that it is for an audience.</p> <p>Uses subject specific words such as monarch, settlement, invader.</p>				
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<p>Geography</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, types of settlements in modern Britain: villages, towns, cities.</p>		<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range (cont. on page 3) of methods including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, and four figure grid references.</p>		<p>Locate the world's countries, using maps to focus on Europe (Inc. the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, and four figure grid references.</p>
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Reading/ writing opportunities across the curriculum	Journey to the River Sea- Guided reading. Retrieve and interpret.	Varjak Paw- Guided reading	Voices in the Park- Guided reading	Bee Boy- Guided reading	The Iron Man- guided reading	The chocolate factory ghost- guided reading.
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Maths opportunities across the curriculum						
PE Kick London Class Teacher	Games Outdoor Adventure	Gymnastics- Balancing Dance	Gymnastics- hand apparatus Dance/Swimming	Gymnastic- Jumping and rolling Striking and Fielding	Fitness Athletics	Games Games- Invasion
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind, and Replay
Art/DT	Autumn Art	Electrical Systems	Delight in Watts workshop?	Textiles	Programming Adventures	Bodies
Outdoor learning	Observational drawing (Art) Circle time	Viking Invasion Circle time	Algorithm/coding/debugging Circle time	Sound Investigation Circle time	Use classification keys to identify living things. Changes in the environment Circle time	World cup activities Circle time