



Our Vision "Every child matters, every moment counts".

Wave 2 Provision at Riverview

Cognition and Learning



Little Wandle keep up groups to secure understanding of phonics in Key Stage one and Key Stage two.

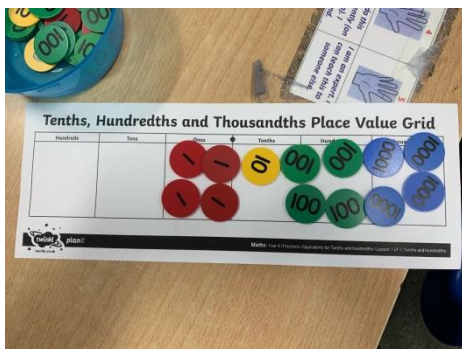
Phonological awareness groups to support children who are weaker at spelling.

Additional teaching groups for Guided Reading to accelerate progress.



Keep up groups for Maths and English to support children who need to revisit learning from lessons.

One to one reading developing fluency, prosody and comprehension skills.





Riverview C of E Primary and Nursery School


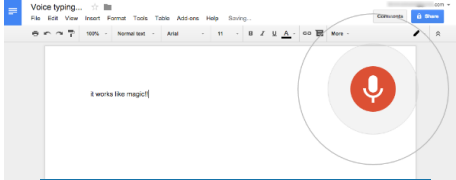

Ewell Family Centre with Riverview Daycare

Every child matters, every moment counts

Headteacher: Mrs M Atkins

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Communication and Interaction

  	<p>Small group/1:1 sessions focusing on speech and language targets</p> <p>Google dictation for writing</p> <p>Clicker to support writing across the curriculum</p>
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Emotional and Behavioural

 	<p>Social skills groups led by the Family Support Worker and ELSA.</p> <p>Lunchtime zones to support children to have successful playtimes.</p> <p>ELSA trained TA working across the school to support children in areas such as: social skills, emotions, bereavement, social and therapeutic stories, anger management, self-esteem, counselling skills such as solution focused and friendship.</p>
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<p>The ZONES of Regulation™ Reproducible © The Zones of Regulation Visual</p> <p>The ZONES of Regulation™</p> 				<p>Safe places and time to talk to the Family Support Worker, ELSA trained TA or member of the Leadership Team.</p> <p>Zones of regulation intervention to support pupils with self-regulation</p>
<p>BLUE ZONE</p> <p>Sad Sick Tired Bored Moving Slowly</p>	<p>GREEN ZONE</p> <p>Happy Calm Feeling Okay Focused Relaxed</p>	<p>YELLOW ZONE</p> <p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>RED ZONE</p> <p>Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control</p>	

Sensory and Physical

	<p>Sensory diet activities supporting children with sensory processing difficulties.</p> <p>Fine and gross motor skills development.</p> <p>Small group handwriting developing letter formation using Kinetic Letters programme</p>
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