



Riverview CofE Primary and Nursery School Themed based Curriculum						2022– 2023
Year group 3- Sapphires						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Ancient Egypt How much did Ancient Egypt change over time? Disciplinary focus: change/continuity	Cradles of Civilisation How similar and how different were Ancient Egypt and Ancient Sumer? Disciplinary focus: similarity and difference	The Indus Valley How do we know about the Indus Valley civilisation? Disciplinary focus: evidential thinking	Persia and Greece What did Greek city-states have in common? Disciplinary focus: similarity and difference	Ancient Greece What can historians learn from the sources from Ancient Greece? Disciplinary focus: evidential thinking	Alexander the Great How did Alexander the Great conquer so much? Disciplinary focus: causation
Exit Point Long Write	In what ways did ancient Egypt change? Non-Chronological Report	In what ways were Egypt and Sumer the same and different? Diary entry (Half similarities and half differences, then shared writing)	How do we know about the Indus Valley civilisations? Recount of learning about the Indus Civilisation (Sentence starters)	What did the Greek city-states have in common? Free-write (Choose 4 topics)	How can historians learn about the ancient Greeks' love of stories? Explanation Text	How did Alexander conquer so much land? Diary entry
Geography	Rivers How do rivers,	Mountains How do mountains	Settlements How are	Agriculture How are we connected to farmers?	Volcanoes How do volcanoes affect a place?	Climate and Biomes How does the



	people and land affect each other?	interact with what is around them?	settlements similar and different?			climate affect the way people live?
Exit Point Long Write	How do rivers, people and land affect each other? Explanation text	How do mountains interact with what is around them? Explanation text	How would you describe these settlements? Persuasive letter: Would you rather live in a city, town or village?	How are we connected to farms and farmers? Information booklet about types of farms and how they link to our lives.	How do volcanoes affect a place? Persuasive Letter Writing to explain why the volcanoes are important to different people.	How does the climate affect a place and the way people live? Write and perform a news report.
RE	What do Christians believe God is like?	How does the Bible reveal God's plan? What might Jesus think about Christmas?	What are important times for Jews?	How does a synagogue help us to understand the Jewish faith? What happened during Holy Week?	How did the Church begin? Why do Christians share communion?	How did Jesus change lives?
PSHE	Relationships: -Families and close, positive relationships - friendships	Living in the wider world: - shared responsibilities	Health and wellbeing: - Healthy lifestyles - Drugs, alcohol and tobacco - Mental health	Relationships: - Managing hurtful behaviour and bullying - Safe relationships	Health and wellbeing: - Ourselves, growing and changing - Keeping safe	Living in the wider world: - Economic wellbeing: money



<p>English <i>Genre, unit and writing focus (timescale)</i></p>	<p>Narrative Flood JC</p> <p>Poetry Autumn is here JC</p>	<p>Narrative The secret of black rock JC</p> <p>Information Text Plants JC</p>	<p>Narrative Wolves in the Walls JC</p> <p>Non-Chronological Report Skeletons and Muscles JC</p>	<p>Narrative Three little pigs (Playscript)</p> <p>Instructions My Strong Mind JC</p>	<p>Narrative The owl who was afraid of the dark JC</p>	<p>Narrative The last bear JC</p> <p>Performance Poetry I asked the little boy who couldn't see JC</p>
<p>English <i>Grammar and punctuation focus</i></p>	<p>Noun Phrase: Year 2: Use expanded noun phrases to describe and specify.</p> <p>Forms: Year 2: Use different forms: statement, question, exclamation, command. Year 3: Use of the forms 'a' and 'an' according to whether the next word begins with a consonant or vowel.</p>	<p>Conjunctions: Year 2: Subordination: when, if, that, because Co-ordination: or, and, but Year 3: To express time, place and cause, including when, before, after, while, so, because.</p>	<p>Adverbs: Year 3: To express time, place and cause, including then, next, soon, therefore.</p> <p>Prepositions: Year 3: To express time, place and cause, including before, after, during, in, because of.</p>	<p>Inverted Commas: Year 3: To begin to punctuate direct speech.</p> <p>Past and present tense Year 2: Use the present and past tenses correctly and consistently including the progressive form. Year 3: Using the present perfect form of verbs in contract to the past tense.</p>	<p>Commas: Year 2: To separate items in a list.</p> <p>Apostrophes: Year 2: In contractions- To mark where letters are missing in a spelling. To mark singular possession in nouns.</p> <p>Revisit: Conjunctions, adverbs, and prepositions to express time, place and cause.</p>	<p>Revision of all Year 2 and 3 grammar and punctuation</p>

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Guided Reading	Flood Hansel and Gretel	The secret of black rock Non-Fiction text	Wolves in the walls Chapter book	Playscripts My strong mind	The owl who was afraid of the dark Poems	The last bear Non-Fiction text
Maths	Place Value (3 weeks) Addition and subtraction (3 weeks)	Addition and subtraction (2 weeks) Multiplication and division (4 weeks)	Multiplication and division (3 weeks) Length and perimeter (3 weeks)	Fractions (3 weeks) Mass and capacity (3 weeks)	Fractions (2 weeks) Money (2 weeks) Time (2 weeks)	Time (1 week) Shape (2 weeks) Statistics (2 weeks)
Science	Rocks	Plants	Animals, including humans	Forces and Magnets	Light	Revision through science skills
Computing	Computers and networks Network and internet, internet and it's purpose, using a search engine. <u>Online safety/safeguarding day 1</u> Managing online information	Multimedia Word (skills: revisit of skills from year 2, key functions from year 3, inserting text box, fill shapes, colours, inserting pictures, identifying audience and purpose of a piece of work linked to stone ages) <u>Online safety/safeguarding day 2</u>	Programming/coding Probotix & Probots (coding, repeating algorithms, debugging errors in code) <u>Online safety/safeguarding day 1</u> Safer Internet Day	Multimedia Word (revisit of year 3 skills, creating work based on purpose and audience) <u>Online safety/safeguarding day 2</u> Online relationships Online reputation	Handling data Excel (adding data to databases, searching databases to answer questions) J2E Data (using and designing branching databases) <u>Online safety/safeguarding day 1</u> Health, wellbeing and lifestyle Self-image and Identity	Programming/coding Scratch – animation/comic strip <u>Online safety/safeguarding day 2</u> To be planned by class teacher – address issues which have come into the class or revisit topics chn need.

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		Privacy and security Copyright and ownership				
Reading/ writing opportunities across the curriculum	End of Geography and History write. Reading booklet in Geography and History. Reading in RE	End of Geography and History write. Reading booklet in Geography and History. Reading in RE	End of Geography and History write. Reading booklet in Geography and History. Reading in RE	End of Geography and History write. Reading booklet in Geography and History. Reading in RE	End of Geography and History write. Reading booklet in Geography and History. Reading in RE	End of Geography and History write. Reading booklet in Geography and History. Reading in RE

Maths opportunities across the curriculum	Orienteering in PE - Directions	Measuring plants – science Measuring in DT		Measuring forces – science Measuring in DT	Data handling in computing.	Measuring in DT
PE Units in red - sports coach	Orienteering Games 1	Gymnastics 1 Dance 1	Gymnastics 2 Games 3	Gymnastics 3 Games 4	Athletics 1 Gymnastics 4	Athletics 2/ Games 2 Swimming
Music Charanga	Enjoying Improvisation (6 weeks)	Celts and Romans (1 week) Blown Away Recorder (4 weeks)	Developing Notation Skills (6 weeks) Active Listening	Recognising Different Sounds (6 weeks) Active Listening	Learning More about Musical Styles (6 weeks)	Vikings (1 week) Blown Away Recorder (4 weeks)

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	Active Listening	Active Listening			Active Listening	Active Listening
Art/DT	Art Drawing Black History Month Art Exhibition	DT – Sew - Christmas Felt pencil case	Art Sculpture	DT – Make Wooden Games	Art Painting Mental Health Awareness Week Art Exhibition	DT – Cook - School Picnic Bread
Outdoor Learning	Observing Rocks, investigating soils (Science) Autumn walk (English) Allotment (Golden Time) Drawing our tree - art	Observing and identifying plants around the school. (Science) Collect flowers to dissect and label. (Science) Allotment (Golden Time)	Create a skeleton from natural resources. (Science) Investigation – exercise (Science) Allotment (Golden Time)	Investigate different surfaces – friction (Science) Identify/measure perimeter (Maths) Allotment (Golden Time)	Investigate how shadows are formed – body shapes. (Science) Investigate changes in shadows different times of day - objects (Science) Directions using 8 compass points (Maths) Allotment (Golden Time)	Investigations with water – Maths capacity (Maths) Allotment (Golden Time)