



Riverview CofE Primary and Nursery School Themed based Curriculum						2022– 2023
Year group 6- Gold						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	How much did London change between the Saxons and the 15 th century? Disciplinary focus: Change and continuity	Who were the Tudor Londoners? Disciplinary focus: Similarity/difference	How do historians continue to build knowledge about Benin? Disciplinary focus: Evidential thinking	How did London change during the 17 th century? Disciplinary focus: Change and continuity	What connected London with the rest of the world in the 18 th and 19 th centuries?	How did migration change Liverpool and London in the 20 th century? Disciplinary focus: Similarity/difference
Exit Point Long Write	Non-chronological report	Biography	Wikipedia page?	Explanation		
Geography	How have people and place affected the settlements in Wales, the Mediterranean and the Amazon?	How do people live in Polar climates?	How do people in London use their natural resources?	How do people in London use their natural resources?		Local fieldwork



Exit Point Long Write						
RE	How is God Three – and One? 6 weeks	Anti-Bullying https://www.natre.org.uk/about-natre/projects/anti-bullying Christmas: What do the Gospels say about the birth of Jesus? 2 weeks	What does the Bible say about friendships and relationships? 5 weeks Who did Jesus say 'I AM'? 1 week	Who did Jesus say 'I AM'? 4 weeks Easter: Adam, Eve, Christmas & Easter: What are the connections? 2 weeks	What does the Bible say about moving on?	What is the 'Buddhist way of life'? 5 weeks
PSHE	Health and wellbeing: - Healthy lifestyles - Drugs, alcohol and tobacco - Mental health	Relationships: - Managing hurtful behaviour and bullying - Safe relationships	Relationships: - Safe relationships - Respecting self and others	Living in the wider world: - Communities	Living in the wider world: - Economic wellbeing: Aspirations, work and career	Health and wellbeing: - Ourselves, growing and changing - Keeping safe



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<p>English Genre, unit and writing focus (timescale)</p>	<p>JC – The Explorer Narrative – Adventure 3 weeks</p> <p>Formal and impersonal writing - Letters to another country 2 weeks</p>	<p>Extending Narrative - Goodnight Mister Tom 3 weeks</p> <p>JC – Letters from the Lighthouse Non-Fiction - Recount 3 weeks</p>	<p>JC – The Highwayman Poetry – Narrative poem 3 weeks</p> <p>Biography and autobiographies - Scientist 2 weeks</p>	<p>Mayan Folktale - The Chocolate Tree 2 weeks</p> <p>JC – Goldilocks Non-Fiction – Newspaper Report 3 weeks</p>	<p>JC – The Nowhere Emporium Narrative – Mystery 3 weeks</p> <p>Argument – Palm Oil 2 Weeks</p>	<p>JC – The Journey – Story 3 weeks</p> <p>JC - Thinker's Rap: My Puppy Poet and Me By Eloise Greenfield. Poetry – rap 3 Weeks</p>
<p>English Grammar and punctuation focus</p>	<p>Use expanded noun phrases to convey complicated information concisely.</p> <ul style="list-style-type: none"> • Simile • Complex sentences • Colon • Metaphor • Personification • Repetition • Inverted commas • Adverbial phrase • Alliteration • Onomatopoeia 	<p>Dashes, semi colon, colon</p> <ul style="list-style-type: none"> • Adverbials • Conjunctions • Subjunctive form • Expanded noun phrases • Pathetic fallacy • Parenthesis • Adverbs • Superlatives 	<p>Hyphen</p> <p>Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.</p> <p>Use passive verbs to affect the presentation of information in a sentence</p> <p>Use the perfect form of verbs to mark relationships of time and cause.</p> <ul style="list-style-type: none"> • Adjectives 	<p>Revision</p> <ul style="list-style-type: none"> • Layout devices • Pun • Hyperbole • Passive voice • Active voice • Dashes • Formality 	<p>Revision</p> <ul style="list-style-type: none"> • Modal verbs • Relative clause • Semi-colons • Synonyms and antonyms • Preposition • Rhetorical questions • Ellipsis 	<p>Revision</p> <ul style="list-style-type: none"> • Abstract nouns • Colon & hyphens • Rhyme

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	Time adverbial		Verbs			
English Guided Reading	The Explorer	Letters from the Lighthouse	No ballet shoes in Syria	Reading revision	I, Cosmo	Children's choice of transition book
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Geometry: Position and Direction	Number: Decimals Number: Percentages Number: Algebra	Measuring: Converting units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
Science	Evolution and inheritance	Animals including humans	Sound and hearing	Light and electricity	Living things and their habitats	Revisit topic – use of skills
Computing	Computers and networks Online safety/safeguarding day Managing online information	Multimedia <ul style="list-style-type: none"> A review of the skills using a range of programs before giving the children ownership of what to use for the main task Online safety/safeguarding day Privacy and security Copyright and ownership	Programming/coding <ul style="list-style-type: none"> Scratch games – with scores/timers Online safety/safeguarding day Safer Internet Day	Multimedia <ul style="list-style-type: none"> Exposure to software and a challenge that asks children to combine media Online safety/safeguarding day Online relationships Online reputation	Handling data Online safety/safeguarding day Health, wellbeing and lifestyle Self-image and Identity	Programming/coding <ul style="list-style-type: none"> Microbits – creating scrolling words for fairground ride/ KS2 production poster https://microbit.org/projects/make-it-code-it/ Online safety/safeguarding day To be planned by class teacher

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PE Units in red - sports coach	Orienteering Games 1	Gymnastics 1 Dance 1	Gymnastics 2 Games 2	Gymnastics 3 Games 3	Athletics 1 Gymnastics 4	Athletics 2 Games 4 / Dance 2
Music Charanga	Respecting each other through composition	Understanding structure and form	Using chords and structure	Gaining confidence through performance	Djembe with Surrey Arts	Djembe with Surrey Arts
Art/DT	ART: Drawing	DT: Sewing	ART: Sculpture	DT: Making	ART: Painting	DT: Cooking