



# Riverview Cof E Primary and Nursery School Contingency Plan for Remote Learning

Every child matters, every moment counts.

Riverview exists to love, challenge and inspire children and adults within a Christian community.



## Introduction

*Explain your overarching principles for remote learning here. For example, explain whether learning will be on-line; how pupils without digital devices will be able to access resources; what resources the school will provide; if teachers are not delivering 'live' lessons what the rationale is; whether there are different procedures in the case of a 'Bubble' closure or individual children self-isolating; safety and well-being*

Riverview introduced remote learning via Google Classroom in April 2020. This will continue to be used for homework and our remote access offer. Those children that are not able to access Google Classroom will receive packs of work which will be delivered to their family home. The school has completed LA request for chrome books via the DfE laptop scheme and is awaiting a delivery of 17 Chromebooks. 29 additional devices can be accessed for those who attend the school and do not live locally and may have local restrictions. They are also available for any children required to shield.

## Live Lessons

- 'Live' lessons will not be used for individual/ small group isolation due to the limited IT within the classes to enable this to happen. We will use pre-recorded high-quality videos when teaching new learning .
- Oak Academy lessons will be used where appropriate/ complement the cycle of learning
- White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- Letters and Sounds videos that can be accessed online will be used for Phonics teaching and learning

## Procedures for Self –Isolation / Bubble Closure

### *Individual children self-isolating*

- Work will be set on Google Classroom. If a child does not have access, a pack of work will be sent home
- This will be uploaded and be available on day 2 of self-isolation
- Teachers will provide feedback where appropriate

### *Group self –isolating*

- Work will be set on Google Classroom
- Work will be English – reading/ writing/ grammar, Maths/ Topic/ RE
- This will be uploaded and be available on day 2 of self-isolation
- Teachers will provide feedback where appropriate
- The Inclusion Leader will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

### *Bubble closure/ school closure*



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	<ul style="list-style-type: none"> <li>• A timetable for the week will be issued to the bubble at 09:00 on the first day of isolation</li> <li>• Lessons will include – Maths (fluent in five every day as well as specific maths learning) / English (reading comprehension/ grammar and spelling/ planning for writing. Writing) / PHSE/ RE/ History or Geography/ Music/ Art/ aspects of DT ( research/ planning/ designing)</li> <li>• A live Circle Time will occur during the closure, led by the classteacher</li> <li>• An exercise book will be provided for all children</li> <li>• A celebration assembly will be led by the Headteacher via Google Meets (this can only happen when HT is in school). A day will be assigned that falls in the middle of closure period</li> <li>• Classteachers will contact children that are not engaging in Google Classroom. If this continues, SLT will contact individuals</li> <li>• The Inclusion Leader will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</li> <li>• Celebrate any individual children’s achievements on a daily basis referencing the learning characters</li> <li>• Develop collaboration within the class so that children encourage each other using Google Classroom stream so that comments can be seen by the whole class – led by the class teacher</li> </ul> <p><b>EYFS</b></p> <ul style="list-style-type: none"> <li>• Oak Academy lessons will be used where appropriate for English learning</li> <li>• White Rose Maths videos and learning activities will be used for Maths learning</li> <li>• Letters and Sounds videos that can be accessed online will be used for Phonics teaching</li> <li>• A daily challenge linked to topic and current learning will be provided</li> </ul>
<p><b>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</b> <i>Identify here the key expectations and overarching principles</i></p>	<ul style="list-style-type: none"> <li>• We will make daily contact with children via Google Classroom. This could be in the form of a typed message or a short, pre-recorded video for the whole class</li> <li>• We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos.</li> <li>• Monitor the phone logs to ensure families are called regularly and any issues are followed up</li> <li>• SLT and FSW to monitor the engagement of pupils learning</li> <li>• Communicate regularly with families through social media ( school Facebook page), weekly newsletters and phone calls</li> </ul>



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	<ul style="list-style-type: none"> <li>• Use our FB storytime as part of our reading provision</li> <li>• Provide work packs for children that do not have access to remote learning</li> </ul>
<p><b>Our staff will:</b> <i>Explain what pupils and parents can expect from staff here.</i></p>	<ul style="list-style-type: none"> <li>• Log those children that have limited access to devices/ wifi so that we can provide laptops/ packs of work if needed</li> <li>• We will provide a weekly timetable for pupils</li> <li>• Set work on Google Classroom which will be available at 09:00 each morning</li> <li>• Daily learning activities and tasks will be shared on the website in the children’s year group area</li> <li>• Provide feedback to pupils twice a week whilst they are working at home</li> <li>• Contact and talk to each pupil at least once a week</li> <li>• Be available at 09:00 until 09:20 and 13:00 until 13:30 to respond to questions on Google Classroom about learning</li> <li>• Lead a weekly Circle Time via Google Meet</li> <li>• Provide packs of work for individuals who cannot access Google Classroom</li> <li>• Monitor Google Classroom engagement and contact children that are not fully engaged</li> </ul>
<p><b>Our pupils will be expected to:</b> <i>Outline here the expectations from the pupils/students</i></p>	<ul style="list-style-type: none"> <li>• Log on to Google Classroom every day</li> <li>• Watch all of the learning videos/join remote live learning sessions, taking a full and active part in them</li> <li>• Complete the learning set by their teacher each day and upload their learning as requested by the teacher – on Google Classroom/ photograph/video</li> <li>• Talk with their friends each day through safe streams used by the school</li> <li>• Use online resources (TT Rockstars/ Spelling Frame/Oxford Owl/ Reading Theory for Year 6) and any other resources provided by the school</li> <li>• Contact their teacher straight away if there are any difficulties in logging on</li> <li>• Try their best on their own, with little help from their parents/ carers</li> </ul>
<p><b>Parents are responsible for:</b> <i>Outline here expectations for parents and carers</i></p>	<ul style="list-style-type: none"> <li>• Set a clear routine with each child using the timetable and the daily learning set</li> <li>• Read all communications that come out from the school to ensure they are fully aware and up to date with news.</li> <li>• Support their children to complete all of the learning set, independently</li> <li>• Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email or contacting the school office</li> <li>• Ensure respect and politeness to any member of staff within any communication</li> <li>• Provide access to the learning offered for their children</li> <li>• Support their children by emailing the teacher pictures of completed work for assessment and feedback</li> </ul>



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	<ul style="list-style-type: none"> <li>• Keeping login information available. Logins are required for Google Classroom/ TT Rockstars/ Numbots Spelling Frame Reading Theory for Year 6</li> <li>• Use 'private comment' function to communicate with the classteacher if they have any questions</li> </ul>
<p><b>How to access work</b> Use this section to briefly outline how pupils and parents can access work for example weblinks, learning platforms and physical resources</p>	<ul style="list-style-type: none"> <li>• Google Classroom is accessible to all children via the Google Classroom website or app.</li> <li>• Homework for Year 1 to Year 6 using Google Classroom so that children and parents become more familiar with how to use it</li> <li>• Work can be photographed and uploaded to Google Classroom</li> <li>• Children have TT Rockstar/ Spelling Frame logins which are also recorded in the front of their reading records</li> </ul>
<p><b>Vulnerable and Key Workers</b> Outline here the school's policy for those vulnerable and key worker children that may be in school during a partial or full lock down</p>	<ul style="list-style-type: none"> <li>• In light of a bubble or whole school closure the school will be open for Key Worker children and vulnerable children.</li> <li>• They will be in 2 bubbles ( EYFS, KS1 and KS2)</li> <li>• They will complete remote learning on the school laptops</li> <li>• Staff will be rotaed, working in bubbles for two weeks at a time</li> </ul>
<p><b>Communication</b> Outline here how the school will communicate with pupils and parents</p>	<ul style="list-style-type: none"> <li>• ParentMail will be used for the majority of communication with parents. The school Facebook page is also used</li> <li>• The school website is used for general information</li> <li>• Classteachers will use Google Classroom to communicate to their class</li> </ul>