

**Ewell Family Centre with Riverview Daycare** 

Every child matters, every moment counts

Headteacher: Mrs M Atkins

#### SUPPORTING PUPILS WITH MEDICAL NEEDS

### <u>Introduction</u>

Riverview CofE Primary School endeavours to respond positively to all pupils' medical needs. At some time most pupils will have a medical condition that affects their participation in school activities. For most this is a short-term issue, such as finishing a course of medication. Other pupils have medical conditions that limit their access to education. Such pupils are regarded as having "medical needs". The Staff Handbook, School Brochure, Welcome Pack, The Health and Safety Policy, HIV and Aids Policy, PHSE and Citizenship Policies amongst others all contribute towards ensuring that their medical needs are properly addressed and all member of the school community are kept well informed.

### Principles underlying School Policy:

- ❖ Parents and guardians have prime responsibility for their child's health and should provide the school with information about their child's medical needs, which is shared as necessary;
- Parents should keep children at home when they are acutely unwell, or might infect others:
- Medicine should be taken to school only when necessary. Where possible, parents are requested to ask doctors to prescribe doses which can be taken outside school hours;
- Parents of a child with medical needs must agree with the Headteacher what support the school will provide;
- ❖ For some children with long-term medical needs, health care plans are drawn up in consultation with named health professionals;
- School staff are not legally obliged to administer medication;
- Staff who agree to administer medication need support from the Headteacher and parents, access to relevant information, and training and reassurance about their legal liability;
- Class teachers who have pupils with medical needs should understand the nature of the condition and any extra attention required. Back-up cover will be arranged as necessary (e.g. due to teacher absence, during trips, etc);
- Other staff responsible for pupils (e.g. playground assistants) will also be provided with training and advice;
- The school keeps a record of all medicines given to pupils;
- Pupils with medical needs are encouraged to participate in school trips unless safety issues preclude this.



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### **Procedures**

#### **Short-term Medical Needs**

Most pupils will need to take or be given medication at school during their school life. At Riverview, we recognise that school staff giving or supervising children taking *prescribed* medicines during the school day will help minimise the time children are absent.

Essential medication will only be given with prior written permission from a parent or guardian (Appendix 1)., If an antibiotic is prescribed three times daily it will not be necessary to take it in school time as it can be effectively taken at home.

A named member of staff (usually a member of the office staff) will administer and record medication given (Appendix 2). Storage will be appropriate to the medication where possible.

In exceptional circumstances, non-prescribed medication may be given after discussion with and the agreement of the Headteacher. If an analgesic (pain relief) is administered with the parent's and school's consent, the parent will be notified in writing of the time and dose taken.

### **Long-term Medical Needs**

If a child has long-term medical needs, their condition needs to be discussed before the child starts school or when the condition develops. This will allow a health care plan to be drawn up (Appendix 3) involving parents, school and other relevant parties to identify the support that the child's condition needs.

If pupils refuse to take medication, school staff will not force them to do so, but will inform the parents as quickly as possible. Parents are expected to be aware of the expiry dates of long-term medication held in school.

#### **Asthma**

Parents should supply an inhaler if their child uses one at home, even on an occasional basis. As with all medication, parents will be asked to sign a form giving permission for their child to have an inhaler in school.

Labelled inhalers will be kept where the children can have access to them. A pupil will be allowed access to their inhaler whenever they feel they need it.



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Inhalers will be taken off site with the children for all activities or visits.

### **Anaphylaxis**

Parents will be asked to discuss the nature of the allergy with school to allow a health care plan to be drawn up which contains clear guidelines on recognising symptoms, and when an epipen should be used.

Parents should ensure that the epipen is always in school from the first day of term.

The epipen will be taken off site with the child for all activities and visits.

Staff who have volunteered to administer the epipen will be trained annually.

The epipen will be kept in the office in a labelled container.

### **Policy on Health Care Plan**

### <u>Aim</u>

To allow a child with a medical need to attend regularly and with support from the school to be able to take part in most normal school activities.

### **Objectives**

To help schools to identify the necessary safety measures to support pupils with medical needs.

To ensure that pupils and staff are not put at risk.

- 1. An individual care plan for a pupil with long-term medical needs should be made **before** the pupil attends school or as soon as a pupil develops a condition.
- 2. There should be a uniform care plan which can be adapted to each child's individual needs (Appendix 3).
- 3. Parents, pupil, staff involved and health professionals should agree each pupil's needs on an individual basis to identify the level of support needed in school.



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- 4. All staff who will contribute to the child's care in school should be involved in drawing up the health care plan.
- 5. Parents and school should agree how often to review the care plan, but no less than once a year.
- 6. A named member of staff should be responsible for co-ordinating and disseminating information on individual pupil medication needs.
- 7. If a health care plan indentifies that school staff need further information or training, advice should be sought from the named health professional for the school or from the Health Authority, who will be able to advise or give relevant information.
- 8. Care plans are confidential. The Headteacher should agree with parents who may have access to the information. If information is withheld from staff, they cannot be held responsible for giving medical support or assistance.
- 9. If a care plan identifies that a pupil needs invasive or intimate treatment, the Headteacher should arrange appropriate training with the named health professional for school staff willing to give medical assistance.
- 10. A separate record should be kept for each child of medication to be given, times given, and by whom.

Link to DFE Guidance:- https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions



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### **PUPIL MEDICATION REQUEST**

Child's Name :					
Address :					
Parent's Home T	el:		Work	:	
G.P. Name :			G.P. T	el No:	
CONDITION or I	LLNESS :				
Please tick the appro	priate box below				
☐ My child will be resp	oonsible for the se	lf-administration of	medicines	as directed below.	
☐ I agree to members	of staff administer	ring medicines/prov	iding treat	tment to my child as dire	cted below or in
the case of an emerger	•	•			
(Parent/Guardian)		Date.			
Name of medicine	Dose	Frequency	times/	Completion date of course (if known)	Expiry date of medicine
Special Instructions	1	l .		1	
I give consent for m	y child to use the	SCHOOL inhaler	in cases o	of emergency: YES	5 /No / Not applicable
Allergies					
Other prescribed med	dicines child takes a	at home			

NOTE: Where possible the need for medicines to be administered at school should be avoided. Parents are therefore requested to try to arrange the timing of doses accordingly.



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### **PUPIL MEDICATION RECORD**

D		D.O.B					
Date	Time	Medicine given	Dose	Signature(s)			

Permission given for use of SCHOOL inhaler in emergencies Yes / No / Not applicable



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### **Allergy and Anaphylaxis**

#### **Treatment Plan**

### This child is at risk of Anaphylaxis

Name:	DoB:
Current Year/Class:	
GP/Local Hospital N	o:
	may suffer from an anaphylaxis reaction if
Name:	has (other medical conditions)
His/her usual allergi	c symptons are:
Procedures In the event of an action of the follow this procedure.	cute allergic reaction where there is no alternative explanation, staff will
·	bulance Service – 999
	ill inform the headteacher <b>immediately</b> who will direct a member of staff
Then inform	the following contact numbers in order of priority:
	Contact No 1
Name	
Telephone No	
Relationship	



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Contact No 2				
Name				
Telephone No				
Relationship				
	Contact No 3			
Name				
Telephone No				
Relationship				

One adult to stay with the child who assess the severity of symptons and in case of:

- Itchiness
- Tingling of lips and face
- Tummy cramps
- Vomiting
- Blotchiness of skin

In cases of:

Give	(oral antihistamine) at once	

- Wheeziness
- Swelling of face and throat
- Difficulty in breathing/swallowing
- Feeling faint

Place child in recovery position (safe airway position)

Give Epipen injection to outer thigh

(this can be administered through light clothing)



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- If no breathing/pulse initiate mouth to mouth resuscitation and cardiac massage (one breath to five chest compression)
- If no improvement to above management within 10 minutes and symptons of weakness/floppiness pallor

### Repeat Epipen if 2<sup>nd</sup> Epipen is available

- Hand over child's care to Ambulance Team/Parents on their arrival
- Dispose of Epipen in "sharps bin" if available, or hand over to ambulance staff
- Record all all medication given with date and time of administration

#### **Awareness**

### Medication/Staff training

The school will hold, under secure conditions, appropriate medication, clearly marked for use by designated staff or qualified personnel and showing an expiry date.

The parents will accept responsibility for ensuring the school has appropriate up-to-date medication.

Volunteers from the school have undertaken to administer the medication. A training session was attended by:



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Relevant office and teaching staff
Further advice is available to the school staff at any point in the future where they feel the
need for assistance. The medical training will be repeated <b>annually.</b>

If there are proposals, which mean that he/she may leave the school site, prior discussions will be held between the school and his/her parents to agree appropriate provision and safe handling of her medication.

### STAFF INDEMNITY

The County Council provides a staff indemnity for any staff that agrees to administer medication to a child given the full agreement of the parents and the school.

### **AGREEMENT AND CONCLUSION**

A copy of these notes will be held by the school and the parents. A copy will be sent to the GP for information.

Any necessary revisions will be the subject of further discussions between the school and parents.

### **AGREED AND SIGNED**

On behalf of the school:	Headteacher:	Date:
	Parent of (name)	
	Parent's Signature:	Date:
Clinical Professional:	Date:	



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### **HEALTH CARE PLAN**

Date of Birth:  Address:  Medical Diagnosis or Condition:  Date:  REVIEW DATE:  CONTACT INFORMATION  FAMILY CONTACT 1  Name:  Relationship:  Relationship:  Mobile:  Home Tel:  Clinic/Hospital Contact  Name:  Name:			<del>_</del>
Address:  Medical Diagnosis or Condition:  Date:  REVIEW DATE:  CONTACT INFORMATION  FAMILY CONTACT 1  Name:  Relationship:  Relationship:  Mobile:  Home Tel:  Clinic/Hospital Contact  Mame:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Child's Name :		Class:
Medical Diagnosis or Condition:  Date: REVIEW DATE:  CONTACT INFORMATION  FAMILY CONTACT 1 FAMILY CONTACT 2  Name: Name: Relationship: Mobile: Home Tel: Home Tel: Clinic/Hospital Contact GP  Name: Name: Tel No: Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Date of Birth :		
Date:    REVIEW DATE:	Address :		,
CONTACT INFORMATION  FAMILY CONTACT 1  Relationship: Relationship: Mobile: Home Tel: Home Tel:  Clinic/Hospital Contact  Relationship: Mame: Tel No:  Date:  FAMILY CONTACT 2  Name:  Relationship: Relationship: Home Tel:  Home Tel:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Medical Diagno:	sis or Condition :	
FAMILY CONTACT 1  Name:  Relationship:  Mobile:  Home Tel:  Clinic/Hospital Contact  Name:  Name:  Name:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Date :		
Name:  Relationship:  Relationship:  Mobile:  Home Tel:  Home Tel:  Clinic/Hospital Contact  GP  Name:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:		CONT	TACT INFORMATION
Relationship:  Relationship:  Mobile:  Home Tel:  Home Tel:  Clinic/Hospital Contact  GP  Name:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	FAMILY CONTA	ACT 1	FAMILY CONTACT 2
Mobile: Home Tel: Home Tel:  Clinic/Hospital Contact  Rame: Name: Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Name :		Name :
Home Tel:  Clinic/Hospital Contact  Rame:  Name:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Relationship :		Relationship:
Clinic/Hospital Contact  Name: Name: Tel No: Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Mobile :		Mobile :
Name:  Tel No:  Describe medical needs or condition and give details of pupil's individual symptoms:	Home Tel :		Home Tel :
Tel No :  Tel No :  Describe medical needs or condition and give details of pupil's individual symptoms:	Clinic/Hospital	Contact	GP
Describe medical needs or condition and give details of pupil's individual symptoms:	Name :		Name :
	Tel No :		Tel No :
Daily care requirements (e.g. before sport/at lunchtime):		needs or condition ar	
Paily care requirements (e.g. before sport/at lunchtime):			
	Daily care require	ements (e.g. before spo	ort/at lunchtime):



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Describe what constitutes	an emerg	ency for	the pu	pil and the a	ction to take if this	occurs:
I give permission for my						
	YES /	NO	/	Not Applical	ble	
Follow-up Care:						
Who is responsible in an o	emergency	v: (state i	f differ	s on off-site a	acitivities):	
Procedures to be followed site visits):	d when tra	nsportin	g the p	oupil (e.g. hon	ne to school transp	oort, off-
Form copied to:						
Parent/s	Mrs Atkir	ns – Head	dteach	er 🗖	Class Teacher	
First Aider/Front Office						
Parent Signature			. Headt	eacher Signat	ture:	
Date:		·····		Date:		