

RIVERVIEW COFE VA PRIMARY AND NURSERY SCHOOL



3 YEAR STRATEGIC PLAN – JANUARY 2017 –JANUARY 2020

Riverview exists to **cherish, challenge and inspire** children and adults within a Christian community.
Love, respect, trust, forgiveness, hope

The strategic plan is a high level long-term plan, extending over a period of 3 years, from 2016-2019. It sets out the school's long-term strategic priorities, underpinned by the school's mission statement and values. It is aimed at the key stakeholders in the school, children and their parents, staff, governors and other stakeholders. The strategic plan is complemented by the School Improvement Plan (SIP), a shorter-term operational plan extending over a period of 1 year. The SIP is developed by the staff and Governors. It sets out in operational terms how the long-term strategy of the school is to be achieved.

Strategic Goal One: OUTCOMES Children reach the highest levels of achievement and personal development across the curriculum

Success Criteria

- % of children meeting and exceeding AREs in English, Mathematics and RE is continuing to improve
- Attainment and progress of Pupil Eligible for Pupil Premium and SEND children in English and Maths is improving and in line or above others
- Quality of teaching, learning and assessment in is consistently good or better in all classes
- Home learning and parental engagement is highly effective with 90%+ of parents/carers attending learning meetings 3 times a year.
- Lessons are challenging for all learners and enable excellent progress
- Our learning environment and school website are high quality and celebrates our high expectations across the school

Strategic Goal 2: WELL BEING AND PERSONAL DEVELOPMENT Children develop a love of learning and key learning skills which inspire them to achieve well in the future

Success Criteria

- Opportunities for child led, independent learning that will equip children with skills for the 21st Century, centred upon the school learning characters.
- Increased opportunities to enhance spirituality of children and families across the curriculum and within the school day
- Opportunities for enterprise, problem solving and innovation
- Memorable and enjoyable learning experiences for all through child initiated curriculum, themed whole school curriculum days and visits/visitors
- High levels of attainment, progress and challenge, with essential skills applied across the curriculum
- Teachers and children are given flexibility to allow children's interests to be pursued through a creative planning approach
- High quality, innovative ICT provision with learning and skills linked across the curriculum
- Inspiring middle leadership team to drive a world class curriculum

Strategic Goal 3: LEADERSHIP Leaders are highly ambitious and have an uncompromising drive and to ensure the highest levels of achievement for all children

Success Criteria

- The Governing Body evaluates their effectiveness regularly and systematically challenges senior leaders to ensure the strategic development of the school and governance is outstanding.
- All leaders live out the school's mission statement which drive improvements
- Staff morale is high as a result of SLT actively seeking to motivate staff through positive encouragement and celebration of staff achievements
- Staff at all levels are engaged in personal professional development
- The use of coaching is used effectively to develop outstanding practice across the school
- All stakeholders are actively involved in the work of the School Improvement Plan and it is a highly effective tool for school improvement
- Safeguarding policy and procedures robust and leads to effective systems and processes

Strategic Goal 4: PARTNERSHIPS Home and school partnerships are strong enabling children to thrive in a supportive, highly cohesive learning community

Success Criteria

- Children's wellbeing and welfare needs are fully met through high quality advice, support and guidance to parents from school staff.

- The school hosts parent workshops for English, Maths and ICT/ Online Safety/ SATs and these are well attended by parents.
- Homework model is innovative and exciting for children with appropriate challenge for all ages and stages of learning.
- Parents are provided with clear and timely information about their child's learning and progress and have a clear understanding of the new AREs.
- School attendance is improving (96%+) and the school works closely with parents if there are concerns or worries to address these swiftly.

Strategic Goal 5: FINANCIAL MANAGEMENT Leaders monitor finances. Strategies are established to sustain and supplement current budget which enable the school to be economically viable

Success Criteria

- Leaders closely monitor the school's finances and ensure that spending effective in improving outcomes for children
- Innovative provisions and strategies are used to supplement the school's budget and begin to develop sustainability
- Rigorous monitoring of the finances ensures that the budget is not in deficit
- Retention and recruitment attracts the best candidates for posts within the school

Strategic Goal 6: ENVIRONMENT Establish a new school environment. Develop strong branding and marketing of the school to ensure sustainability

Success Criteria

- Carry out and fulfil PSBP brief to build a new school
- Outdoor spaces are fully utilised to promote the wider curriculum and support the community
- Stakeholders are involved at all stages to ensure that the environment meets the needs of the community
- Opportunities to market the school are increased through the school website and the local community