

SPORTS PREMIUM PROPOSED SPEND: APRIL 2020 – APRIL 2021 **Funding received:**

April 2020 - August 2020: £7,383

September 2020 – March 2021: expected £10,319 Carried forward from April 2019 – April 2020: £545

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children taking part in daily run and running for 10 minutes.	Develop teacher subject knowledge for 'Outdoor Adventures' through the implementation of orienteering CPD.
Curriculum review of PE with skills progression clearly mapped. When	Prioritise intra school competitions each half term. Make more use of sports coach in organising this.
More active lunch times after installation of new trim trail and climbing wall.	
Introduction of new 'Outdoor Adventures' planning	











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	26%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	







Academic Year: April 2020/April 2021	Total fund allocated: £18,247	Date Updated: April 2021		
Key indicator 1: The engagement recommend that primary school of	Percentage of total allocation:			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
K a Day – continue to implement daily 10-minute run for all childrer including nursery children. Activity zones for lunchtime play including trim trail.	Time table for daily running to ensure each class completes daily. 'Runner of the Week' award in weekly assembly to raise profile. Children to run with partner. Classes to run with a 'partner' class to increase level of adult supervision.	N/A	Participation and enthusiasm higher in EYFS and KS1. Running with partner class impacted by necessity for bubble system across the school.	Present House cup for intra school competition on sports day to raise profile. Review delivery of daily run
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:









organised by sports coach and PE Lead (within bubbles)	Hold an intra school competition every half term during autumn and spring term culminating in Sports Day in Summer 1.		Cary forward from 2020-21: Intra school competitions organised by sports coach and PE Lead
	Display board in prominent location to promote competitions.		









Key indicator 3: Increased confide	ence, knowledge and skills of all s	taff in teaching l	PE and sport	Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New curriculum developed with	Class teachers to attend PE	Summer term	Vulnerable children and key	Support staff (and teachers
staff and sports coach.	sessions, observe coaches and	2020: £3,470	worker children were able to	when working with sports
Sports coach used for gymnastics	team teach to develop skills and		continue physical activity	coach) to be directed to
and specific sports eg rugby	subject knowledge.	Summer term 2020: £3870	during lockdown.	support specific groups of children to achieve L.O
Small number of PPG children take		(COVID	PE Deep Dive:	
part in any sports activity outside of		COVER during		Although EYFS & KS1 enjoy the
school so need access to		Easter and May	All children spoke positively about	'games' lessons with the Sports
knowledgeable sports coach.		half term	PE.	Coach they need more specific
		breaks)		teaching of basic catching/
			When recalling their learning they	throwing/ striking skills rather
		Autumn term	1	than these skills being taught
		2020: 14	lesson with the sports coach.	though a specific sport.
		sessions =		
		£2,800	The children were aware of why we	
			do PE and how important it is to	'Scatterball' with Sports Coach
		Spring term	1 . 1 . 7	for Spring term for years 1 and
		2021: 11		2.
		sessions =		
		£2,400		
		TOTAL:		
		12,540		
Key indicator 4: Broader experien	ice of a range of sports and activit	ies offered to al	l pupils	Percentage of total allocation:
				6%











Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	£1000 minimum	N/A	
Key indicator 5: Increased participation in competitive sport			
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
			Intra school competitions prioritised for 2021-22.
	Swimming lessons rescheduled for summer 2021 due to spring term lockdown Dation in competitive sport Actions to achieve:	Swimming lessons rescheduled for summer 2021 due to spring term lockdown Detail on the spring term lo	Swimming lessons rescheduled for summer 2021 due to spring term lockdown Doation in competitive sport Actions to achieve: Funding allocated: Evidence and impact: allocated:

TOTAL SPEND: 12,540

Carried forward to April 2021- April 2022: £5,707









