

Year group – 1 (Ruby Class)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		<p>Should we call Grace O'Malley a pirate?</p> <p><i>Disciplinary focus: Historical significance</i></p>	<p>What changes have there been in Ewell/Ruxley Road?</p> <p><i>Disciplinary focus: Similarities and differences</i></p>		<p>How did explorers change the world?</p> <p><i>Disciplinary focus: Historical significance</i></p>	<p>Why did we celebrate the Queen's platinum jubilee?</p> <p><i>Disciplinary focus: similarities and differences</i></p>
Long Write		Free write	Information text		Explanation text	Diary entry
Geography	<p>What do you know about your local area?</p> <p><i>Geographical skills: Features and routes on maps Observation (fieldwork)</i></p>	<p>What is the weather like in the United Kingdom compared to hot and cold areas of the world?</p> <p><i>Geographical skills: Map work</i></p>		<p>Rottingdean</p> <p><i>Geographical skills: Use photographs to recognise landmarks and basic human and physical features.</i></p> <p><i>Fieldwork</i></p>		<p>Where has the Hogsmill River come from and where does it go?</p> <p><i>Geographical skills: Map work Observation and fieldwork</i></p>
Long Write	Free write	Explanation text		Postcard/Letter		Information text
RE	Why do Christians call God 'creator'?	What is the 'Nativity' and why is it important to Christians?	Who is Allah and how do Muslims worship Him?	What do Christians learn from stories of Jesus?	What is the Torah and why is it so	Why do people tell stories?

					important to Jewish families?	
PSHE	<p>Health and Well Being Mental health</p> <p>Health and Well Being Healthy lifestyles</p>	<p>Health and Wellbeing Keeping safe</p> <p>Health and Wellbeing Ourselves, growing and changing</p>	<p>Relationships Friendships</p> <p>Relationships Managing hurtful behaviour and bullying</p>	<p>Relationships Families and close positive relationships</p>	<p>Living in the Wider World Shared responsibilities</p>	<p>Living in the Wider world Economic wellbeing Money</p> <p>Health and Wellbeing Ourselves, growing and changing</p>
English Genre, unit and writing focus (timescale)	<p>Narrative Stories with predictable and patterned language Little Red Riding Hood (JC)</p> <p>Non-Fiction Information Penguins Fact (JC)</p> <p>Narrative Stories with a familiar setting How to Catch a Star (JC)</p>		<p>Poetry Rhyming Poem - When I'm by Myself</p> <p>Narrative Familiar Setting - The Queen's Hat</p> <p>Non- Fiction Information Seasons</p>		<p>Narrative Stories from other cultures Wombat Goes Walkabout</p> <p>Non-Fiction: Recount Our Trip to the Woods</p> <p>Narrative Stories about a fantasy world Song of the Sea (JC)</p>	
English Grammar and punctuation focus	<p>Saying it out loud what they are going to write about. Composing a sentence orally before writing it. Leaving spaces between words. Beginning to punctuate sentences</p>	<p>Question marks Common exception words Begins to form capital letters. Forms digits 0-9. Begins to form lower case letters, using the handwriting families. Says aloud what they are going to write.</p>	<p>Begins to form capital letters. Forms digits 0-9. Begins to form lower case letters, using the handwriting families. Re-reads what they have read to check it makes sense.</p>	<p>Continue to form capital letters. Forms digits 0-9. Begins to form lower case letters, using the handwriting families. Using a range of interesting sentence starters and the personal pronoun I.</p>	<p>Continue to form capital letters. Forms digits 0-9. Begins to form lower case letters, using the handwriting families. Using a range of sentence starters, Using the suffixes (-s and -es) to show the singular and plural, as</p>	<p>Form capital letters. Forms digits 0-9. Begins to form lower case letters, using the handwriting families. Learn how to use the prefix un-. Using exclamation marks. Confidently using homophones.</p>

	<p>using a capital letter and full stops. Capital letters for names of people and places Capital letter for the personal pronoun I.</p>	<p>Composes a sentence orally before writing it. Writes a series of sentences to form short narratives. Use and to join words and clauses.</p>	<p>Read aloud their writing clearly enough to be heard by others. Discusses what they have written, with other children and their teacher. Use and to join words and clauses.</p>	<p>Understanding and using a range of homophones correctly in their writing. Practising when to use a question mark instead of a full stop. Says aloud what they are going to write. Composes a sentence orally before writing it. Writes a series of sentences to form short narratives. Re-reads what they have read to check it makes sense. Read aloud their writing clearly enough to be heard by others. Discusses what they have written, with other children and their teacher. Identifies how to improve their own punctuation and spelling.</p>	<p>well as –ing, -ed, -er, est. Confidently using basic punctuation. Says aloud what they are going to write. Composes a sentence orally before writing it. Writes a series of sentences to form short narratives. Re-reads what they have read to check it makes sense. Read aloud their writing clearly enough to be heard by others. Discusses what they have written, with other children and their teacher. Identifies how to improve their own punctuation and spelling.</p>	<p>Confidently using basic punctuation and an apostrophe to show contractions.</p>
Maths	<p>Number Place Value within 10</p> <p>Number Addition and Subtraction within 10</p>	<p>Number Addition and Subtraction within 10</p> <p>Geometry- Shape</p>	<p>Number Place Value within 20</p> <p>Number Addition and Subtraction within 20</p>	<p>Number Place Value within 50</p> <p>Measurement Length and Height</p> <p>Measurement Weight and Volume</p>	<p>Number Multiplication and Division</p> <p>Number Fractions</p> <p>Geometry Position and direction</p>	<p>Number Place Value within 100</p> <p>Measurement Money</p> <p>Measurement Time</p>

<i>Science</i>	The Human Body Seasonal Changes	Materials Seasonal Changes	Planting Animals	Caring for the Planet Seasonal Changes Planting	Plants Planting	Growing and Cooking Seasonal Changes
Computing	Computing Skills <u>Online safety day 1</u> Managing online information	Computing Skills <u>Online safety day 2</u> Privacy and security Copyright and ownership	Storyboard – Pic Collage / Seesaw <u>Online safety day 1</u> Safer Internet Day	AI = AI Around Us – Seesaw <u>Online safety day 2</u> Online relationships Online reputation	Programming and Coding - Robot Maze Game <u>Online safety day 1</u> Health, wellbeing and lifestyle Self-image and Identity	Programming – Animations (Scratch Jnr) <u>Online safety day 2</u> To be planned by class teacher – address issues which have come into the class or revisit topics children need
Reading/writing opportunities across the curriculum	Traditional tales Retelling – writing sentences. writing their own story Write instructions for how to get to a place Simple instructions on how to find the bear with a simple map	Reading fiction books about seasons and Christmas. Writing to Santa to explain to him where they live: West Ewell, near London, in England, part of UK.... Fact file about where they live and weather in different seasons. Comparing materials to find the best one for a specific job, writing information leaflet to record results.	Reading fiction book/factual books about animals. Poetry Free writing – stories about animals	Description of plants Poster about caring for the planet. Read factual information about local area and Rottingdean. poster promoting our local area/Rottingdean	Explorers’ discoveries and changes to the world – facts Instruction for games	Instructions for growing and cooking recipes. Similarities and differences in seasons and seasonal changes across the 4 seasons
Maths opportunities	Counting across the curriculum Maps – positional language	Maps – position and direction Measures – treats for Santa	Counting Place value – one more and one less	Shapes – computing Money – buying plants, ingredients for cooking	Counting – animals in 2s, 5s and 10s Measurement – length and height – animals	Money – seaside shop Addition and subtraction – seaside problems

across the curriculum	Shapes – materials	Counting - tally Patterns – presents - art	Shapes – drawing in art Comparing - timeline Ordering animals – smallest to biggest	Addition and subtraction – managing a budget Measurement – length and height, mass and volume – baking gingerbread men	Measurement – weight of animals	Place value – 10 more/less
PE Units in red sports coach	Games 1 Gymnastics 1	Dance 1 Gymnastics 2	Dance 2 Gymnastics 3	Dance 3 Gymnastics 4	Athletics 1 Games 2	Athletics 2 / Games 4 Games 3
Music	Charanga Hey You	Nativity Performance Nativity songs	Charanga Rhythm in the way we walk	Charanga Banana Rap	Charanga Round and Round	Charanga Round and Round
Art/DT	Drawing	Bunting - Twinkl Joining fabric	Painting	Moving pictures – Nuffield Mechanisms: levers & sliders	Sculpture	Dips and dippers - Twinkl Cut & peel fruit & veg
Outdoor Learning	Continuous outdoor provision Gruffalo & Friends Hunt on the school grounds. Identify materials used in the building and other structures on the school grounds Big build nature sculpture	Create a London landmark using natural materials Observe and draw seasonal changes	Create a habitat/home for wildlife on school grounds	Planting vegetable on school grounds Identifying evergreen and deciduous plants and trees on the school grounds Observe and draw seasonal changes	Visit to pond area to collect data on how many different animals they can find. Create a zoo in den area	Observe and draw seasonal changes Harvest vegetable on school grounds

	Observe and draw seasonal changes Giving directions on playground markers					
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